

### **English**

In English, our writing will focus on the purpose of entertaining the reader. Our inspiration will come from the text *Star of Fear, Star of Hope* by Jo Hoestlandt, which explores powerful themes through emotive storytelling which links to prior learning in history. As part of our learning journey, we will develop our use of a variety of figurative language techniques to create vivid and engaging recounts and narratives. We will also explore a wide range of language choices, including synonyms and antonyms to enhance meaning and effect. Additionally, we will be incorporating a range of cohesive devices to enhance the overall clarity, flow and impact of our writing.

### **Maths**

This half term, our focus will be on Place Value and the Four Operations. Pupils will work towards understanding how to use the wider number system, including reading and writing numbers up to eight digits using comma separators; understanding the use of positive and negative numbers; exploring efficient mental methods for solving calculations; applying formal written methods; and using strategies to solve calculations involving larger and more complex numbers. Furthermore, there will be an emphasis on consolidating prior knowledge, including the recall of key concepts such as fractions, decimals, percentages, common multiples and factors during morning recall lessons.



### **Art**

In Art and Design this term, our learning will be divided into two units: Drawing and Painting Collage. In the Drawing unit, we will focus on developing skills through exploration of abstract imagery, surrealism and portraiture, using a range of techniques and media. In the second unit, our focus will shift to still life and cubism, where we will experiment with composition, colour and form to create imaginative and expressive artworks.

### **Science**

In science, children will explore the properties and changes of materials - investigating how substances can be mixed, changed, and reused through practical experiments. They will also study animals, including humans, focusing on growth, development, and the human life cycle. Throughout, there will be a spotlight on real-life scientists to show how these topics connect to everyday discoveries and careers in science.

### **History**

In history, children will study Ancient Greece, exploring its influence on modern life through key themes such as democracy, mythology, daily life, and significant achievements. They will learn about Greek city-states, compare Athens and Sparta, and investigate how Greek ideas shaped government, philosophy, and the arts.

### **Geography**

In Geography, our topic will be Physical Processes, focusing on earthquakes, mountains, and volcanoes. We will also develop an understanding of the layers of the Earth and the movement of tectonic plates. Furthermore, we will explore how these processes shape the landscape. Additionally, we will compare regions with active earthquake zones, identifying similarities and differences in their

### **PSHE**

This term, our PSHE curriculum will primarily focus on British Values and Democracy and Keeping and Staying Safe. British values will be explored through developing an understanding of mutual respect, discussing school expectations, and participating in school council elections. We will also explore how to stay safe in various situations, including road and water safety and

### **RE**

In our Christianity and Multifaith unit, we will explore different interpretations of religious texts and examine how faith can relate to science. We will examine connections between biblical texts and the concept of the Kingdom of God, considering how these ideas influence the beliefs and actions of people. Key religious concepts such as salvations will also be introduced and

### **Computing**

This half term, children will be looking at the importance of staying safe online. This includes learning how to record evidence and how and who to report it to. They will then be introduced to our coding unit of learning where they will look at inputs, cloning and hotspots.

### **PE**

Our PE curriculum this half term includes netball and fitness where children will experience a range of opportunities to develop fundamental skills, develop tactical attacking and defensive skills in game situations and the importance of keeping healthy through regular exercise.

### **Music**

Our first musical focus this term is a jazz swing style piece titled 'Hey, Mr Miller'. In this unit, we will explore key musical elements such as band instruments, rhythm, syncopation, scat singing, while also developing an understanding of the piece's historical context and its significance.

## **Dig Deeper – Learn at home by:**

### **Reading**

- Read a range of texts at home at least three times a week to improve reading stamina. While reading, ask questions to strengthen comprehension skills – Daily.

### **Watching**

- BBC Bitesize clips on volcanoes and earthquakes.
- Build circuits: [Circuit Construction Kit: DC](#)

### **Doing**

- Practise multiplication recall on TTRS - x3 weekly.
- Practise spellings – Daily.
- Practise the skills learned for drawing portrait artwork.

### **Talking**

- Discuss the risks children face online and the different ways they can stay safe online.