



John Wilkinson Primary School & Nursery
Coalport Road, Broseley, Shropshire, TF12 5AN.

jwprimaryandnursery.co.uk

admin@jwp.318education.co.uk

01952 882950



23rd June 2026

Dear Parents and Carers,

Behaviour and Relationships Policy – Parent Consultation

As part of our commitment to continuous improvement, we are reviewing and strengthening our Behaviour and Relationships Policy to ensure it reflects our shared values and supports all children within our school community.

This policy has been developed collaboratively across schools within the 3–18 Education Trust, ensuring a shared understanding and consistency in how we approach behaviour and relationships.

At the heart of this work is a relational approach. We want our school to be a calm, safe and inclusive place, where expectations are clear and where strong relationships support children to feel secure and ready to learn.

In summary, our approach focuses on:

- clear and consistent expectations for all pupils
- building strong, respectful relationships
- supporting children to regulate and reflect on their behaviour
- an inclusive approach that recognises individual needs
- consistency across all Trust schools
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We are also inviting families to complete a short behaviour survey, as it is important that we gather the views of all members of our community. Alongside this, we will be working with children and staff to ensure their voices are equally reflected.

This collective input will help us to shape a bespoke behaviour curriculum for John Wilkinson Primary School and Nursery, which will sit alongside the policy. This will ensure that behaviour expectations are clear, explicitly taught and understood by all. We believe this is just as important as the academic curriculum.

You can find everything here:

- [Summary of the relational approach](#)
- [Full Behaviour and Relationships Policy](#)
- [Parent Survey](#) The consultation will remain open until Friday, 3rd July.

If you wish to share your thoughts on the draft policy, please email admin@jwp.318education.co.uk with the subject line Behaviour Policy Reflection. We will use this feedback to inform our next steps.

Thank you for taking the time to contribute - your feedback will help shape our next steps.

Kind regards,

Rachel Howell-James
Executive Headteacher

