



Year 6 Autumn 1 Cycle A

Art Y5 and Y6	Tints, tones and shades Children learn about colour theory by studying the colour wheel and exploring mixing tints, shades, and tones. They learn about significant landscape artworks and features of landscapes before using this knowledge to create landscape paintings.
Computing Y6 Units	Communication and collaboration: Computing Systems and Networks Children learn to explore how data is transferred by working collaboratively online.
Digital Literacy	Self-image and identity
Geography Y5 and Y6	Our Changing World Children learn and consolidate their understanding of the features of Earth, time zones and lines of latitude and longitude to pinpoint places on a map. Children find out more about map scales, grid references, contour lines and map symbols. They learn about climate change and the importance of global trade. Children analyse data and carry out fieldwork to find out about local road safety. They study patterns of human settlements and carry out an enquiry to describe local settlement patterns.
Languages Year 6	Phonics and Pronunciation (C) Children learn a selection of key phonemes to facilitate accurate and authentic pronunciation.
Charanga Music Y6 Units	Music and Technology How Does Music Bring Us Together? Children learn that nowadays, music and songs are often created and composed using a DAW (Digital Audio Workstation). In all the units of work, there is a combination of live instruments with a DAW. Will the children be able to tell the difference between the live sounds and digital sounds? Children will create 'YuStudio' projects to learn invaluable skills in music production that will enrich and enhance their musical journey and inspire creativity.
PSHE Y6 Unit	Relationships: Be yourself Children will learn to celebrate individuality, being unique and developing self-confidence.
PE Y6 Units	Fitness Children will take part in a range of fitness challenges to test and record their scores. They will learn different components of fitness including speed, stamina, strength, coordination, balance and agility. Children will be given opportunities to work at their maximum and improve their fitness levels. They will need to persevere when they get tired or when they find a challenge hard and are encouraged to support others to do the same. Children are asked to recognise areas in which they make the most improvement using the scores they have collected. Netball Children will develop defending and attacking play during even-sided 5-a-side netball. Children will learn to use a range of different passes to keep possession and attack towards a goal. Children will be encouraged to work collaboratively to think about how to use skills, strategies and tactics to outwit the opposition. They will start to show control and fluency when passing, receiving and shooting the ball. They will learn key rules of the game such as footwork, held ball, contact and obstruction. Children also develop their understanding of the importance of fair play and honesty while self-managing games.
RE Y5 and Y6	Creation and science: Conflicting or complimentary? Children will find out about the importance of creation within the 'Big Story' of the Bible. They will study Genesis 1 and find out about how different Christians may interpret this text in different ways. Children will spend time discussing and weighing up whether Genesis 1 is conflicting or complementary with what science says. Children will also encounter scientists who are religious and those who are not, and discuss how they may or may not find science and faith compatible. They will encounter different theological theories that some Christians use to interpret the creation story, suggesting why these may be helpful for believers.

Design and Technology Y5 and Y6 Projects on a Page	Food: Celebrating culture and seasonality Postponed until Summer Term.
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Year 6 Autumn 2 Cycle A

Art Y5 and Y6	Trailblazers, barrier breakers
	Children learn about significant black artists and their work and provides opportunities to analyse and create artwork inspired by them.
Computing Y6 Units	Webpage creation: Creating Media
	Children learn to design and create webpages, giving consideration to copyright, aesthetics, and navigation.
Digital Literacy	Developing healthy Wellbeing
History Y5 and Y6	Maafa
	Children learn about Africa past and present and the development of the slave trade. They explore Britain's role in the transatlantic slave trade, the causes and consequences of the European colonisation of Africa and the worldwide communities that make up the African diaspora.
Languages Year 6	Les Verbes Réguliers (Regular Verbs)
	Children learn more about regular verbs in French.
Charanga Music Y6 Units	Performance Unit
	Children demonstrate the ability to perform in a group with confidence and expression. The unit builds up to a live performance or recording of musical material in singing and/or playing in parts. Skills in performing with others, following a musical lead, listening and appraising their own music are developed.
PSHE Y6 Unit	Relationships: TEAMS
	The children will learn about the importance of teamwork, including how communication by members of the team is vital and the impact this has. They will learn to work as a team – care, compromise and collaborate will all members. They will learn about shared responsibility for the team to be successful together.
PE Y6 Units	Basketball
	Children will develop key skills and principles such as defending, attacking, throwing, catching, dribbling and shooting. Children will learn to use attacking skills to maintain possession as well as defending skills to gain possession. Children will be encouraged to work collaboratively to think about how to use skills, strategies and tactics to outwit the opposition. They develop their understanding of the importance of fair play and honesty while self-managing games, as well as developing their ability to evaluate their own and others' performances.
	Tag Rugby
	Children will develop key skills and principles such as defending, attacking, throwing, catching, running and dodging. When attacking, children will support the ball carrier using width and drawing defence. When defending, children learn how to tag, how to track and slow down an opponent, working as a defensive unit. They will play collaboratively in both uneven and then even sided games. Children will be encouraged to think about how to use skills, strategies and tactics to outwit the opposition. They develop their understanding of the importance of fair play and honesty while self-managing games, as well as developing their ability to evaluate their own and others' performances.
RE Y5 and Y6	Why do some people believe in God and some do not?
	Children will build on their understanding of the idea of God and put this in the context of both global and local beliefs. They will examine the rising number of people who identify as 'no religion' and learn to use the terms atheist, agnostic and theist with confidence. They will examine the idea of God using a psychological and theological lens, before offering reasons for why people may choose not to believe or to believe in God.



Year 6 Spring 1 Cycle A

Art Y5 and Y6	Inuit
	Children learn about the Inuit way of life, including some of their cultural and artistic traditions. (Printmaking/carving)
Computing Y5 Units	Variables in games: Programming A
	Children learn to explore variables when designing and coding a game.
Digital Literacy	Managing online information
Geography Y5 and Y6	Frozen Kingdoms
	Children learn about the characteristics and features of polar regions, including the North and South Poles, and includes a detailed exploration of the environmental factors that shape and influence them.
Languages Year 6	La Famille (Family) (I)
	Children learn to talk about their own and imaginary families in French.
Charanga Music Y6 Units	Developing Ensemble Skills How Does Music Connect Us with Our Past?
	Children will have gained confidence singing and playing together in a band or ensemble by now. They will build on this to ensure that dynamics and expression are included in their performance and they will learn to read a notated instrumental part. Children will need to use their listening skills to play effectively together. By changing the dynamics of music, they should make the music more interesting. Sometimes, gradual changes from soft to loud (“crescendo”) or from loud to soft (“decrescendo”) can help make music more exciting.
PSHE Y6 Unit	Living in the Wider World: One world
	Children will gain an understanding of the challenges our planet faces today and how the choices they make have a positive impact on the world around them. They will explore the difficulties caused by environmental issues, such as global warming, non-renewable energy use and wasting water, and empowers children to make choices that will have a positive effect on the Earth.
PE Y6 Units	Gymnastics
	Children use their knowledge of compositional principles e.g. how to use variations in level, direction and pathway, how to combine and link actions, how to relate to a partner and apparatus, when developing sequences. They build trust when working collaboratively in larger groups, using formations to improve the aesthetics of their performances. Children are given opportunities to receive and provide feedback in order to make improvements on performances. In Gymnastics as a whole, children develop performance skills considering the quality and control of their actions.
	Football
	Children will improve their defending and attacking play, developing further knowledge of the principles and tactics of each. Children will begin to develop consistency and control in dribbling, passing and receiving a ball. They will also learn the basics of goalkeeping. Children will evaluate their own and other’s performances, suggesting improvements and how to play fairly.
RE Y5 and Y6	Why do Hindus want to be good?
	Children will build on their learning about the Hindu worldview and way of life with particular links to the units on ‘what do Hindus believe God is like?’ and ‘what does it mean to be a Hindu in Britain today?’ They will build on their understanding of dharma. Children will hear and interpret the story of the man in the well from the Mahabharata. They will investigate the key concepts of Karma, Dharma and samsara and how this might affect how a Hindu chooses to live their life using the example of two charities.



Year 6 Spring 2 Cycle A

Art Y5 and Y6	Environmental artists
	Children learn about the genre of environmental art. They study how artists create artwork that addresses social and political issues related to the natural and urban environment. Children work collaboratively to create artwork with an environmental message.
Computing Y5 Units	Introduction to spreadsheets: Data and Information
	Children learn to answer questions by using spreadsheets to organise and calculate data.
Digital Literacy	Copyright and ownership
Design and Technology Y5 and Y6 Projects on a Page	Electrical Systems: Switches and Circuits
Languages Year 6	Revision and consolidation of content taught so far
	Opportunities to revisit, reinforce and practice all of the content taught so far.
Charanga Music Y6 Units	Creative Composition How Does Music Shape Our Way of Life?
	Children will learn how to use chords in compositions to create music that is more harmonically interesting. They will also create an accompaniment for a melody using chords. Children will explore how chords are used within the music in this unit by listening and responding to La Bamba and looking at the composition extension activities for Disco Fever.
PSHE Y6 Units	Living in the Wider World: Money Matters
	Children learn all about money and how to handle finances. They will develop a sense of the importance of money in the wider world and the impact it can have and know that this is helpful when building economic wellbeing in active, responsible citizens.
PE Y6 Units	Dodgeball
	Children will improve on key skills used in dodgeball such as throwing, dodging and catching. They also learn how to select and apply tactics to the game to outwit their opponent. In dodgeball, children achieve this by hitting opponents with a ball whilst avoiding being hit. Children are given opportunities to play games independently and are taught the importance of being honest whilst playing to the rules. Children learn officiating skills when refereeing games and are given opportunities to evaluate and suggest improvements to their own and others' performances.
	Handball
	Children will develop key skills of attacking and defending such as throwing, catching, dribbling, intercepting and shooting. Children will use these skills to maintain possession of the ball and to create scoring opportunities in attack. They will develop defending principles such as gaining possession of the ball, denying space and stopping goals. They will be encouraged to work collaboratively to develop strategies and tactics in both attack and defence.
RE Y5 and Y6	What difference does the resurrection make to Christians?
	Children will study the 'big story' of the Bible, explaining the place of incarnation and salvation. They will study accounts of Jesus' death and resurrection comparing their thoughts with the different ways that Christians may interpret these texts. Children will spend time researching the connections between Luke 24 and the Christian concepts of sacrifice, resurrection, salvation, incarnation and hope. They will carefully consider how worship on Good Friday and Easter Sunday may vary, thinking about how Christians put their beliefs into practice in different ways. Children will also make links between the resurrection and forgiveness. Children will also learn about Christian funerals and how these link to the promise of eternal life because of Jesus' sacrifice on the cross.



Year 6 Summer 1 Cycle A

Art Y5 and Y6	Distortion and Abstraction Children learn about portraiture and how distortion, composition and colour add emotion or narrative to artwork. They develop a suite of work, including photography, sketching and digital collage.
Computing Y6 Units	3D modelling: Creating Media Children learn to plan, develop, and evaluate 3D computer models of physical objects.
Digital Literacy	Understanding online bullying Children learn strategies for effective reporting and intervention and how bullying and other aggressive behaviour relates to legislation.
History Y5 and Y6	Britain at War Children learn about the causes, events and consequences of the First and Second World Wars, the influence of new inventions on warfare, how life in Great Britain was affected and the legacy of the wars in the post-war period.
Languages Year 5 and 6	A L'école (At School) (P) Children learn to discuss what subjects they like and do not like at school and give a reason why in French.
Charanga Music Y6 Units	Musical Styles Connect Us How Does Music Teach Us About Our Community? Children learn that music is powerful and brings people from different backgrounds and parts of the world together. Children learn that dancing, singing and playing, can allow people to share ideas and come together. Children will explore how the different styles of music in this unit developed from different social themes.
PSHE Y6 Unit	Health and wellbeing: Think Positive! Children learn all about how to stay positive, look after their mental health and build positive self-esteem. They will learn the concept of the cognitive triangle, the difference between thoughts and facts, ways to face their feelings and the consequences their choices have. They will learn to have self-belief when future goal setting and feel positive about their future prospects and goals.
PE Y6 Units	OAA Children develop teamwork skills through completion of a number of challenges. Children work individually, collaboratively in pairs and in groups to solve problems. They are encouraged to be inclusive of others, share ideas to create strategies and plans to produce the best solution to a challenge. Children are also given the opportunity to lead a small group. Children learn to orientate and navigate using a map. Golf Children will develop golf skills and apply them to striking, chipping, putting and playing a short and long game. They will develop their coordination, accuracy and control of movements. Children will learn to understand the principles of golf and develop fluid movements that can be used in game situations. They will be confident in selecting the appropriate shot for the situation. Children will be asked to observe and recognise improvements for their own and others' skills and identify areas of strengths. Children will be given the opportunity to work on their own and others, taking turns and sharing ideas. Children will be creative in designing their own course.
RE Y5 and Y6	For Christians, what kind of king is Jesus? Children will find out about parables from the Bible and learn that most Christians believe that Jesus told some parables to share what the Kingdom of God is like and to invite people to join God's kingdom by letting God rule in their hearts. Children will learn about different ways that Christians may interpret these texts, exploring how believers put their beliefs into practice in a variety of ways, including through worship and service to the community. Children will spend time discussing what the parables that Jesus told might mean for Christians today and how they may have an impact on how Christians live. Pupils will focus on the parable of the great banquet and the parable of the unforgiving servant. They will explore how some Christians interpret these parables as saying that people need to accept the invitation to God's Kingdom and should not get distracted

	by the temptations of the world, and that forgiveness and mercy is at the heart of what it is to live under God's rule. Children will also find out about ways in which many Christians try to make the world more like God's Kingdom by challenging unjust social structures in their local area and around the world.
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To be timetabled in Summer 1 or Summer 2

Design and Technology Y5 and Y6 Projects on a Page	Textiles: Combining Different Fabric Shapes



Year 6 Summer 2 Cycle A

Art Y5 and Y6	Bees, beetles and butterflies
	Children learn about illustrators and scientific drawings. They sketch insects and combine materials to create detailed illustrations.
Computing Y6 Units	Sensing movement: Programming B
	Children learn to design and code a project that captures inputs from a physical device.
Digital Literacy	Understanding online reputation
	Children learn strategies to manage personal digital content effectively and capitalise on technology's capacity to create effective positive profiles.
Geography Y5 and Y6	Revision and retrieval practice
	Children will have opportunities to consolidate and deepen the geographical content that has been taught so far.
Languages Year 5 and 6	Intercultural understanding
	Children learn to compare aspects towards aspects of everyday life. Children will also learn to present information about an aspect of culture.
Charanga Music Y6 Units	Improvising with Confidence How Does Music Shape Our Way of Life?
	Children are now becoming confident improvisers! They can create their own personal musical ideas. Children will learn how to think about phrasing and dynamics in their improvised compositions. A 'phrase' is sort of like a 'musical sentence'. Sometimes, a melody is made up of many phrases – just like a paragraph is made up of many sentences. Children will explore how phrases fit together to make a melody. Children will also explore changing the dynamics of music: gradual changes from soft to loud ('crescendo') or from loud to soft ('diminuendo').
PSHE Y6 Unit	Health and wellbeing: Growing up (RSE)
	Children will learn about puberty and growing and changing. They will learn about body image and gain an understanding of making this positive. They will learn about human reproduction, different types of relationships and marriage and commitment.
PE Y6 Units	Athletics
	Children are set challenges for distance and time that involve using different styles and combinations of running, jumping and throwing. As in all athletic activities, children think about how to achieve their greatest possible speed, distance or accuracy and learn how to persevere to achieve their personal best. They learn how to improve by identifying areas of strength as well as areas to develop. Children are also given opportunities to lead when officiating as well as observe and provide feedback to others. Children learn the following athletic activities: long distance running, sprinting, triple jump, discus and shot put.
	Swimming
	Children focus on swimming fluently and with increased confidence and control. Children work to develop and improve swimming strokes, learn personal survival techniques and how to stay safe around water. Children have to keep afloat and propel themselves through the water.
RE Y5 and Y6	How can following God bring freedom and justice?
	Children will find out about the story of the Exodus, sequencing key events and considering different interpretations. Children will make clear connections between Bible texts studied and what Christians believe about how God can help during difficult times and how they should behave. They will explain ways in which some Christians put their beliefs into practice by trying to bring freedom to others. Children will also investigate the ten commandments, considering why the People of God were given these and what they mean for believers today.