



Year 6 Autumn 1 Cycle B

Art Y5 and Y6	Tints, tones and shades
	Children learn about colour theory by studying the colour wheel and exploring mixing tints, shades and tones. They learn about significant landscape artworks and features of landscapes before using this knowledge to create landscape paintings.
Computing Y6 Units	Communication and collaboration: Computing Systems and Networks
	Children learn to explore how data is transferred by working collaboratively online.
Digital Literacy	Self-image and identity
Geography Y5 and Y6	Investigating our world
	Children learn about locating map features using a range of methods. They learn about the Prime Meridian, Greenwich Mean Time (GMT), and worldwide time zones and study interconnected climate zones, vegetation belts and biomes. Children learn about human geography and capital cities worldwide before looking at the UK motorway network and settlements. They carry out an enquiry to identify local settlement types.
Languages Year 6	Phonics and Pronunciation (C)
	Children learn a selection of key phonemes to facilitate accurate and authentic pronunciation.
Charanga Music Y6 Units	Music and Technology How Does Music Bring Us Together?
	Children learn that nowadays, music and songs are often created and composed using a DAW (Digital Audio Workstation). In all the units of work, there is a combination of live instruments with a DAW. Will the children be able to tell the difference between the live sounds and digital sounds? Children will create 'YuStudio' projects to learn invaluable skills in music production that will enrich and enhance their musical journey and inspire creativity.
PSHE Y6 Unit	Relationships: Be yourself
	Children will learn to celebrate individuality, being unique and developing self-confidence.
PE Y6 Units	Fitness
	Children will take part in a range of fitness challenges to test and record their scores. They will learn different components of fitness including speed, stamina, strength, coordination, balance and agility. Children will be given opportunities to work at their maximum and improve their fitness levels. They will need to persevere when they get tired or when they find a challenge hard and are encouraged to support others to do the same. Children are asked to recognise areas in which they make the most improvement using the scores they have collected.
	Netball
RE Y5 and Y6	What does it mean for Christians to believe that God is holy and loving?
	Children will learn about what Christians believe God is like, exploring key texts from the Bible, using ways of knowing that theologians use. They will study passages from the book of Isaiah and Psalm 103 (Old Testament) and the book of 1 John (New Testament) to work out some ways the Bible says that God is both holy and loving. Children will be able to explain that for most Christians, getting to know God is like getting to know a person.



Year 6 Autumn 2 Cycle B

Art Y5 and Y6	Taotie
	Children learn about the significance and art of the taotie motif, including ancient and contemporary casting methods.
Computing Y6 Units	Webpage creation: Creating Media
	Children learn to design and create webpages, giving consideration to copyright, aesthetics, and navigation.
Digital Literacy	Developing healthy Wellbeing
History Y5 and Y6	Dynamic Dynasties
	Children learn about the history of ancient China, focusing primarily on the Shang Dynasty, and explore the lasting legacy of the first five Chinese dynasties, some of which can still be seen in the world today.
Languages Year 6	Les Verbes Réguliers (Regular Verbs)
	Children learn more about regular verbs in French.
Charanga Music Y6 Units	Performance Unit
	Children demonstrate the ability to perform in a group with confidence and expression. The unit builds up to a live performance or recording of musical material in singing and/or playing in parts. Skills in performing with others, following a musical lead, listening and appraising their own music are developed.
PSHE Y6 Unit	Relationships: TEAMS
	The children will learn about the importance of teamwork, including how communication by members of the team is vital and the impact this has. They will learn to work as a team – care, compromise and collaborate will all members. They will learn about shared responsibility for the team to be successful together.
PE Y6 Units	Basketball
	Children will develop key skills and principles such as defending, attacking, throwing, catching, dribbling and shooting. Children will learn to use attacking skills to maintain possession as well as defending skills to gain possession. Children will be encouraged to work collaboratively to think about how to use skills, strategies and tactics to outwit the opposition. They develop their understanding of the importance of fair play and honesty while self-managing games, as well as developing their ability to evaluate their own and others' performances.
	Tag Rugby
	Children will develop key skills and principles such as defending, attacking, throwing, catching, running and dodging. When attacking, children will support the ball carrier using width and drawing defence. When defending, children learn how to tag, how to track and slow down an opponent, working as a defensive unit. They will play collaboratively in both uneven and then even sided games. Children will be encouraged to think about how to use skills, strategies and tactics to outwit the opposition. They develop their understanding of the importance of fair play and honesty while self-managing games, as well as developing their ability to evaluate their own and others' performances.
RE Y5 and Y6	What does it mean to be a Muslim in Britain today?
	Children will extend their learning about Muslim beliefs about God, the Prophet and the Holy Qur'an. They will find out about Muslim sources of authority and how they guide daily living for believers. Children will learn about ibadah and links to the Five Pillars, festivals, and places of worship. Children will also spend time finding out about the lived experience of Muslims in Britain today.

Can be timetabled in Autumn 1 or Autumn 2

Design and Technology Y5 and Y6 Projects on a Page	Mechanical Systems: pulleys or gears
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Year 6 Spring 1 Cycle B

<p>Art Y5 and Y6</p>	<p style="text-align: center;">Line, Light and Shadows</p> <p>Children learn about the visual qualities of line, light and shadow. They explore the work of Pablo Picasso and Rembrandt and are introduced to a range of shading techniques. They take black and white photographs and use pencil, pen and ink wash to reimagine their photographs in a shaded drawing.</p>
<p>Computing Y5 Units</p>	<p style="text-align: center;">Variables in games: Programming A</p> <p>Children learn to explore variables when designing and coding a game.</p>
<p>Digital Literacy</p>	<p style="text-align: center;">Managing online information</p>
<p>Geography Y5 and Y6</p>	<p style="text-align: center;">Sow, Grow and Farm</p> <p>Children learn about the features and characteristics of land use in agricultural regions across the world, including a detailed exploration of significant environmental areas.</p>
<p>Languages Year 6</p>	<p style="text-align: center;">La Famille (Family) (I)</p> <p>Children learn to talk about their own and imaginary families in French.</p>
<p>Charanga Music Y6 Units</p>	<p style="text-align: center;">Developing Ensemble Skills How Does Music Connect Us with Our Past?</p> <p>Children will have gained confidence singing and playing together in a band or ensemble by now. They will build on this to ensure that dynamics and expression are included in their performance and they will learn to read a notated instrumental part. Children will need to use their listening skills to play effectively together. By changing the dynamics of music, they should make the music more interesting. Sometimes, gradual changes from soft to loud (“crescendo”) or from loud to soft (“decrescendo”) can help make music more exciting.</p>
<p>PSHE Y6 Unit</p>	<p style="text-align: center;">Living in the Wider World: One world</p> <p>Children will gain an understanding of the challenges our planet faces today and how the choices they make have a positive impact on the world around them. They will explore the difficulties caused by environmental issues, such as global warming, non-renewable energy use and wasting water, and empowers children to make choices that will have a positive effect on the Earth.</p>
<p>PE Y6 Units</p>	<p style="text-align: center;">Gymnastics</p> <p>Children use their knowledge of compositional principles e.g. how to use variations in level, direction and pathway, how to combine and link actions, how to relate to a partner and apparatus, when developing sequences. They build trust when working collaboratively in larger groups, using formations to improve the aesthetics of their performances. Children are given opportunities to receive and provide feedback in order to make improvements on performances. In Gymnastics as a whole, children develop performance skills considering the quality and control of their actions.</p> <p style="text-align: center;">Football</p> <p>Children will improve their defending and attacking play, developing further knowledge of the principles and tactics of each. Children will begin to develop consistency and control in dribbling, passing and receiving a ball. They will also learn the basics of goalkeeping. Children will evaluate their own and other’s performances, suggesting improvements and how to play fairly.</p>
<p>RE Y5 and Y6</p>	<p style="text-align: center;">Why do Christians believe Jesus was the Messiah?</p> <p>Children will learn about the concept of ‘incarnation’ and how it fits within the big story of the Bible. They will study key texts that recount the story of Jesus’ birth and the links Christians make to Old Testament prophecies. Children will study and discuss selected texts alongside key Christian beliefs, using theological terms. They will consider the idea of Jesus fulfilling the expectations of the Messiah, within Christian tradition, and consider the importance of this for Christians today.</p>



Year 6 Spring 2 Cycle B

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Art Y5 and Y6	Nature's Art
	Children learn about the genre of land art. They work outdoors to sketch natural forms and explore the sculptural potential of natural materials before working collaboratively to create land art installations.
Computing Y5 Units	Introduction to spreadsheets : Data and Information
	Children learn to answer questions by using spreadsheets to organise and calculate data.
Digital Literacy	Copyright and ownership
Design and Technology Y5 and Y6 Projects on a Page	Food: Celebrating Culture and Seasonality (repeated in Cycle A Autumn)
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Languages Year 6	Revision and consolidation of content taught so far
	Opportunities to revisit, reinforce and practice all of the content taught so far.
Charanga Music Y6 Units	Creative Composition How Does Music Shape Our Way of Life?
	Children will learn how to use chords in compositions to create music that is more harmonically interesting. They will also create an accompaniment for a melody using chords. Children will explore how chords are used within the music in this unit by listening and responding to La Bamba and looking at the composition extension activities for Disco Fever.
PSHE Y6 Units	Living in the Wider World: Money Matters
	Children learn all about money and how to handle finances. They will developing a sense of the importance of money in the wider world and the impact it can have and know that this is helpful when building economic wellbeing in active, responsible citizens.
PE Y6 Units	Dodgeball
	Children will improve on key skills used in dodgeball such as throwing, dodging and catching. They also learn how to select and apply tactics to the game to outwit their opponent. In dodgeball, children achieve this by hitting opponents with a ball whilst avoiding being hit. Children are given opportunities to play games independently and are taught the importance of being honest whilst playing to the rules. Children learn officiating skills when refereeing games and are given opportunities to evaluate and suggest improvements to their own and others' performances.
	Handball
	Children will develop key skills of attacking and defending such as throwing, catching, dribbling, intercepting and shooting. Children will use these skills to maintain possession of the ball and to create scoring opportunities in attack. They will develop defending principles such as gaining possession of the ball, denying space and stopping goals. They will be encouraged to work collaboratively to develop strategies and tactics in both attack and defence.
RE Y5 and Y6	Why is the Torah so important to Jews?
	Children will build on their learning about the Jewish worldview and way of life. They will build on their understanding that Jews are a diverse group of people by investigating Census data and reflecting on the different cultural heritages of British Jews. They will investigate the centrality of Torah through examining how a Sefer Torah is constructed, it's place within the synagogue and how different Jews may interpret the Torah in diverse ways. They will consider how interpretation of Torah influences dietary choices. Finally, they will reflect on how Jewish practice is being adapted in the light of current thinking on gender and climate.



Year 6 Summer 1 Cycle B

<p>Art Y5 and Y6</p>	<p style="text-align: center;">Mixed Media</p> <p>Children learn about paper and fabric collage. They explore mixed media artworks and create a small-scale mixed media collage.</p>
<p>Computing Y6 Units</p>	<p style="text-align: center;">3D modelling Creating Media</p> <p>Children learn to plan, develop, and evaluate 3D computer models of physical objects.</p>
<p>Digital Literacy</p>	<p style="text-align: center;">Understanding online bullying</p> <p>Children learn strategies for effective reporting and intervention and how bullying and other aggressive behaviour relates to legislation.</p>
<p>History Y5 and Y6</p>	<p style="text-align: center;">Ground-Breaking Greeks</p> <p>Children learn about developments and changes over six periods of ancient Greek history, focusing on the city state of Athens in the Classical age, and exploring the lasting legacy of ancient Greece.</p>
<p>Languages Year 5 and 6</p>	<p style="text-align: center;">A L'école (At School) (P)</p> <p>Children learn to discuss what subjects they like and do not like at school and give a reason why in French.</p>
<p>Charanga Music Y6 Units</p>	<p style="text-align: center;">Musical Styles Connect Us How Does Music Teach Us About Our Community?</p> <p>Children learn that music is powerful and brings people from different backgrounds and parts of the world together. Children learn that dancing, singing and playing, can allow people to share ideas and come together. Children will explore how the different styles of music in this unit developed from different social themes.</p>
<p>PSHE Y6 Unit</p>	<p style="text-align: center;">Health and wellbeing: Think Positive!</p> <p>Children learn all about how to stay positive, look after their mental health and build positive self-esteem. They will learn the concept of the cognitive triangle, the difference between thoughts and facts, ways to face their feelings and the consequences their choices have. They will learn to have self-belief when future goal setting and feel positive about their future prospects and goals.</p>
<p>PE Y6 Units</p>	<p style="text-align: center;">OAA</p> <p>Children develop teamwork skills through completion of a number of challenges. Children work individually, collaboratively in pairs and in groups to solve problems. They are encouraged to be inclusive of others, share ideas to create strategies and plans to produce the best solution to a challenge. Children are also given the opportunity to lead a small group. Children learn to orientate and navigate using a map.</p> <p style="text-align: center;">Golf</p> <p>Children will develop golf skills and apply them to striking, chipping, putting and playing a short and long game. They will develop their coordination, accuracy and control of movements. Children will learn to understand the principles of golf and develop fluid movements that can be used in game situations. They will be confident in selecting the appropriate shot for the situation. Children will be asked to observe and recognise improvements for their own and others' skills and identify areas of strengths. Children will be given the opportunity to work on their own and others, taking turns and sharing ideas. Children will be creative in designing their own course.</p>
<p>RE Y5 and Y6</p>	<p style="text-align: center;">How do Christians live? What would Jesus do?</p> <p>Children will learn about the four gospels, noting some of the similarities and differences between them. They will learn about the context of the gospels and the Christian tradition that Matthew, Mark and Luke wrote using eyewitness accounts to the life and teachings of Jesus whereas John used some different sources and includes long reflections on Jesus' teaching. Children will learn about the differences between Jesus' direct teaching and his teaching through parables and other stories that he told. Children will talk about the meanings of different biblical texts and what they mean for Christians today. They will focus on what Christians believe the 'good news' of Jesus is, giving examples of the example of Jesus' behaviour that Christians try to follow.</p>



Year 6 Summer 2 Cycle B

<p style="text-align: center;">Art Y5 and Y6</p>	<p style="text-align: center;">Expression</p> <p>Children learn about the Expressionist art movement and the 'Father of Expressionism', Edvard Munch. They explore different ways to portray feelings and emotions in art to create an imaginative self-portrait.</p>
<p style="text-align: center;">Computing Y6 Units</p>	<p style="text-align: center;">Sensing movement: Programming B</p> <p>Children learn to design and code a project that captures inputs from a physical device.</p>
<p style="text-align: center;">Digital Literacy</p>	<p style="text-align: center;">Understanding online reputation</p> <p>Children learn strategies to manage personal digital content effectively and capitalise on technology's capacity to create effective positive profiles.</p>
<p style="text-align: center;">Geography Y5 and Y6</p>	<p style="text-align: center;">Revision and retrieval practice</p> <p>Children will have opportunities to consolidate and deepen the geographical content that has been taught so far.</p>
<p style="text-align: center;">Languages Year 5 and 6</p>	<p style="text-align: center;">Intercultural understanding</p> <p>Children learn to compare aspects towards aspects of everyday life. Children will also learn to present information about an aspect of culture.</p>
<p style="text-align: center;">Charanga Music Y6 Units</p>	<p style="text-align: center;">Improvising with Confidence How Does Music Shape Our Way of Life?</p> <p>Children are now becoming confident improvisers! They can create their own personal musical ideas. Children will learn how to think about phrasing and dynamics in their improvised compositions. A 'phrase' is sort of like a 'musical sentence'. Sometimes, a melody is made up of many phrases – just like a paragraph is made up of many sentences. Children will explore how phrases fit together to make a melody. Children will also explore changing the dynamics of music: gradual changes from soft to loud ('crescendo') or from loud to soft ('diminuendo').</p>
<p style="text-align: center;">PSHE Y6 Unit</p>	<p style="text-align: center;">Health and wellbeing: Growing up (RSE)</p> <p>Children will learn about puberty and growing and changing. They will learn about body image and gain an understanding of making this positive. They will learn about human reproduction, different types of relationships and marriage and commitment.</p>
<p style="text-align: center;">PE Y6 Units</p>	<p style="text-align: center;">Athletics</p> <p>Children are set challenges for distance and time that involve using different styles and combinations of running, jumping and throwing. As in all athletic activities, children think about how to achieve their greatest possible speed, distance or accuracy and learn how to persevere to achieve their personal best. They learn how to improve by identifying areas of strength as well as areas to develop. Children are also given opportunities to lead when officiating as well as observe and provide feedback to others. Children learn the following athletic activities: long distance running, sprinting, triple jump, discus and shot put.</p> <p style="text-align: center;">Swimming</p> <p>Children focus on swimming fluently and with increased confidence and control. Children work to develop and improve swimming strokes, learn personal survival techniques and how to stay safe around water. Children have to keep afloat and propel themselves through the water.</p>
<p style="text-align: center;">RE Y5 and Y6</p>	<p style="text-align: center;">What matters most to humanists and Christians?</p> <p>Children will think carefully about actions, sources of authority, values, religious and non-religious worldviews. They will make links with sources of authority that tell people how to be good. Children will spend time thinking about the similarities and difference between Christian and Humanist ideas about being good and how people live. They will consider what it means to follow a moral code; carefully thinking about why this might be both helpful and difficult.</p>

