



Year 5 Autumn 1 Cycle A

Art Y5 and Y6	Tints, tones and shades Children learn about colour theory by studying the colour wheel and exploring mixing tints, shades and tones. They learn about significant landscape artworks and features of landscapes before using this knowledge to create landscape paintings.
Computing Y5 Units	Systems and searching: Computing Systems and Networks Children learn to recognise IT systems in the world and how some can enable searching on the internet.
Digital Literacy	Self-image and identity
Geography Y5 and Y6	Our changing world Children learn and consolidate their understanding of the features of Earth, time zones and lines of latitude and longitude to pinpoint places on a map. Children find out more about map scales, grid references, contour lines and map symbols. They learn about climate change and the importance of global trade. Children analyse data and carry out fieldwork to find out about local road safety. They study patterns of human settlements and carry out an enquiry to describe local settlement patterns.
Languages Year 5	Phonics and Pronunciation (C) Children learn a selection of the key phonemes to facilitate accurate and authentic pronunciation.
Charanga Music Y5 Units	Melody and Harmony in Music How Does Music Bring Us Together? Children learn that a melody (or a tune) is a group of notes played one after another. In music, 'melody' contrasts with 'harmony'. Harmony means notes which are played at the same time, like chords. Composers often think of a melody and then add harmony to it. Children explore the voices that sing the melodies and the instruments used within the music in this unit to create the harmonies.
PSHE Y5 Unts	Relationships - VIPs Children explore the importance of recognising and connecting with the special people in their lives, as well as the importance of support networks. The children will learn how to 'think before they act', how to disagree and the importance of knowing it is ok to disagree. They will learn when secrets are not appropriate and how to handle this.
PE Y5 Units	Fitness Children will take part in a range of fitness challenges to test and record their scores. They will learn different components of fitness including speed, stamina, strength, coordination, balance and agility. Children will be given opportunities to work at their maximum and improve their fitness levels. They will need to persevere when they get tired or when they find a challenge hard and are encouraged to support others to do the same. Children are asked to recognise areas in which they make the most improvement using the scores they have collected. Netball Children will develop defending and attacking play during even-sided 5-a-side netball. Children will learn to use a range of different passes to keep possession and attack towards a goal. Children will be encouraged to work collaboratively to think about how to use skills, strategies and tactics to outwit the opposition. They will start to show control and fluency when passing, receiving and shooting the ball. They will learn key rules of the game such as footwork, held ball, contact and obstruction. Children also develop their understanding of the importance of fair play and honesty while self-managing games.
RE Y5 and Y6	Creation and science: Conflicting or complimentary? Children will find out about the importance of creation within the 'Big Story' of the Bible. They will study Genesis 1 and find out about how different Christians may interpret this text in different ways. Children will spend time discussing and weighing up whether Genesis 1 is conflicting or complementary with what science says. Children will also encounter scientists who are religious and those who are not, and discuss how they may or may not find science and faith compatible. They will encounter different theological theories that some Christians use to interpret the creation story, suggesting why these may be helpful for believers.
May be taught at another point in the year.	
DT Y5 and Y6 Projects on a Page	Food: Celebrating culture and seasonality Postponed until Summer Term.



Year 5 Autumn 2 Cycle A

Art Y5 and Y6	Trailblazers, barrier breakers
	Children learn about significant black artists and their work and provides opportunities to analyse and create artwork inspired by them.
Computing Y5 Units	Video production: Creating Media
	Children learn to plan, capture, and edit video to produce a short film.
Digital Literacy	Developing healthy Wellbeing
History Y5 and Y6	Maafa
	Children learn about Africa past and present and the development of the slave trade. They explore Britain's role in the transatlantic slave trade, the causes and consequences of the European colonisation of Africa and the worldwide communities that make up the African diaspora.
Languages Year 5	La Date (What Is The Date?) (I)
	Children learn to say the date in French and consolidate numbers taught previously.
Charanga Music Y5 Units	Performance Unit How Does Music Connect Us with the Environment?
	Children demonstrate the ability to perform in a group with confidence and expression. The unit builds up to a live performance or recording of musical material in singing and/or playing in parts. Skills in performing with others, following a musical lead, listening and appraising their own music are developed.
PSHE Y5 Units	Relationships: Digital wellbeing
	Children will learn the positive and negative effects of the Internet and being aware of how to manage what we see online. They will learn about 'fake news', 'echo chambers' and cyberbullying and harassment. They will develop a firm understanding of how to stay connected online in a responsible way and how this can help children stay happy, safe and healthy online.
PE Y5 Units	Basketball
	Children will develop key skills and principles such as defending, attacking, throwing, catching, dribbling and shooting. Children will learn to use attacking skills to maintain possession as well as defending skills to gain possession. Children will be encouraged to work collaboratively to think about how to use skills, strategies and tactics to outwit the opposition. They develop their understanding of the importance of fair play and honesty while self-managing games, as well as developing their ability to evaluate their own and others' performances.
	Tag Rugby
RE Y5 and Y6	Why do some people believe in God and some do not?
	Children will build on their understanding of the idea of God and put this in the context of both global and local beliefs. They will examine the rising number of people who identify as 'no religion' and learn to use the terms atheist, agnostic and theist with confidence. They will examine the idea of God using a psychological and theological lens, before offering reasons for why people may choose not to believe or to believe in God.



Year 5 Spring 1 Cycle A

Art Y5 and Y6	Inuit
	Children learn about the Inuit way of life, including some of their cultural and artistic traditions. (Printmaking/carving)
Computing Y5 Units	Selection in physical computing: Programming A
	Children learn to explore conditions and selection using a programmable microcontroller.
Digital Literacy	Managing online information
Geography Y5 and Y6	Frozen Kingdoms
	Children learn about the characteristics and features of polar regions, including the North and South Poles, and includes a detailed exploration of the environmental factors that shape and influence them.
Languages Year 5	La Famille (Family)
	Children learn to talk about their own / an imaginary family in French.
Charanga Music Y5 Units	Sing and Play in Different Styles How Does Music Connect Us with Our Past?
	Children learn that singing and playing in different styles with different grooves is part of being in a band or an ensemble. They learn about music from all around the world, too. In music, 'tempo' refers to the speed of the beat – or how fast or slow the music sounds. Sometimes tempos stay the same throughout a song, and sometimes they change. Children will explore singing and playing with various tempos of the music in this unit.
PSHE Y5 Units	Living in the Wider World: Diverse Britain
	Children explore the structure and role of local and national government and how identities and communities work together. These lessons celebrate diversity and difference throughout the country and consider the importance of tolerance and human rights to our democratic society.
PE Y5 Units	Gymnastics
	Children create longer sequences individually, with a partner and a small group. They learn a wider range of actions such as inverted movements to include cartwheels and handstands. They explore partner relationships such as canon and synchronisation and matching and mirroring. Children are given opportunities to receive and provide feedback in order to make improvements on their performances. In Gymnastics as a whole, children develop performance skills considering the quality and control of their actions.
	Yoga
	Children learn about mindfulness and body awareness. They learn yoga poses and techniques that will help them to connect their mind and body. The unit looks to improve well being by building strength, flexibility and balance. The learning includes breathing and meditation taught through fun and engaging activities. Children will be given the opportunity to work collaboratively with others and be given the opportunity to create their own flows and lead others.
RE Y5 and Y6	Why do Hindus want to be good?
	Children will build on their learning about the Hindu worldview and way of life with particular links to the units on 'what do Hindus believe God is like?' and 'what does it mean to be a Hindu in Britain today?' They will build on their understanding of dharma. Children will hear and interpret the story of the man in the well from the Mahabharata. They will investigate the key concepts of Karma, Dharma and samsara and how this might affect how a Hindu chooses to live their life using the example of two charities.



Year 5 Spring 2 Cycle A

Art Y5 and Y6	Environmental artists
	Children learn about the genre of environmental art. They study how artists create artwork that addresses social and political issues related to the natural and urban environment. Children work collaboratively to create artwork with an environmental message.
Computing Y5 Units	Flat-file databases: Data and Information
	Children learn to use a database to order data and create charts to answer questions.
Digital Literacy	Copyright and ownership
Design and Technology Y5 and Y6 Projects on a Page	Electrical Systems: Switches and Circuits
Languages Year 5	Revision and consolidation of content taught so far
	Opportunities to revisit, reinforce and practice all of the content taught so far.
Charanga Music Y5 Units	Composing and Chords How Does Music Improve Our World?
	Children will learn that if we play three or more pitches together, we can create chords in music. Chords provide the basis for accompaniment in music. By using chords in compositions, we can create music that is really interesting. In this unit, children will create an accompaniment and the composition extension activities will help them to learn about chords.
PSHE Y5 Units	Living in the Wider World: Aiming High
	Children will understand and learn that they are capable of achieving and how they can break down potential barriers. They will learn about the importance of future decisions and their thought processes. They will learn about the importance of equal opportunities and how the world of 'working for a living' works.
PE Y5 Units	Football
	Children will improve their defending and attacking play, developing further knowledge of the principles and tactics of each. Children will begin to develop consistency and control in dribbling, passing and receiving a ball. They will also learn the basics of goalkeeping. Children will evaluate their own and other's performances, suggesting improvements. They will learn the importance of playing games fairly, abiding by the rules of the game and being respectful of their teammates, opponents and referees.
	OAA
	Children develop teamwork skills through completion of a number of challenges. Children work individually, collaboratively in pairs and in groups to solve problems. They are encouraged to be inclusive of others, share ideas to create strategies and plans to produce the best solution to a challenge. Children are also given the opportunity to lead groups and utilise negotiation skills. Children learn to orientate and navigate using a map.
RE Y5 and Y6	What difference does the resurrection make to Christians?
	Children will study the 'big story' of the Bible, explaining the place of incarnation and salvation. They will study accounts of Jesus' death and resurrection comparing their thoughts with the different ways that Christians may interpret these texts. Children will spend time researching the connections between Luke 24 and the Christian concepts of sacrifice, resurrection, salvation, incarnation and hope. They will carefully consider how worship on Good Friday and Easter Sunday may vary, thinking about how Christians put their beliefs into practice in different ways. Children will also make links between the resurrection and forgiveness. Children will also learn about Christian funerals and how these link to the promise of eternal life because of Jesus' sacrifice on the cross.



Year 5 Summer 1 Cycle A

	Distortion and Abstraction
Art Y5 and Y6	Children learn about portraiture and how distortion, composition and colour add emotion or narrative to artwork. They develop a suite of work, including photography, sketching and digital collage.
Computing Y5 Units	Introduction to vector graphics: Creating Media
	Children learn to create images in a drawing program by using layers and groups of objects.
Digital Literacy	Understanding online bullying
	Children learn strategies for effective reporting and intervention and how bullying and other aggressive behaviour relates to legislation.
History Y5 and Y6	Britain at War
	Children learn about the causes, events and consequences of the First and Second World Wars, the influence of new inventions on warfare, how life in Great Britain was affected and the legacy of the wars in the post-war period.
Languages Year 5 and 6	En Classe (In the Classroom) (I)
	Children learn to present both orally and in written form about what they have and do not have in their pencil case and/or school bag in French.
Charanga Music Y5 Units	Enjoying Musical Styles How Does Music Teach Us About Our Community?
	Children learn there are so many different, wonderful and interesting styles of music. Something that happens in music that makes it so interesting is 'texture'. 'Texture' refers to the layers of sound you hear in a piece of music. Texture can be the number of voices and instruments you hear at once. Children will learn that different styles of music have different textures. They will also explore how voices and instruments combine to create texture in music.
PSHE Y5 Units	Health and wellbeing: Safety first
	Children will recognise the responsibilities that come along with their growing independence; and how they can avoid risks, hazards and danger when at home and out near roads, railways, water and fireworks. They will learn more about the risk of being put under pressure to do things that might make them feel unsafe and how to avoid this pressure by saying no to dares and peer pressure. They will learn how to communicate with emergency services and how to respond in emergency situations.
PE Y5 Units	Cricket
	Children develop the range and quality of striking and fielding skills and their understanding of cricket. They learn how to play the different roles of bowler, wicket keeper, fielder and batter. In all games activities, children have to think about how they use skills, strategies and tactics to outwit the opposition. In cricket, children achieve this by striking a ball and trying to avoid fielders so that they can run between wickets to score runs. Children are given opportunities to work in collaboration with others, play fairly demonstrating an understanding of the rules, as well as being respectful of the people they play with and against.
	Rounders
	Children develop the quality and consistency of their fielding skills and understanding of when to use them such as throwing underarm and overarm, catching and retrieving a ball. They learn how to play the different roles of bowler, backstop, fielder and batter and to apply tactics in these positions. In all games activities, children have to think about how they use skills, strategies and tactics to outwit the opposition. Children work with a partner and group to organise and self-manage their own games. Children play with honesty and fair play when playing competitively.
RE Y5 and Y6	For Christians, what kind of king is Jesus?
	Children will find out about parables from the Bible and learn that most Christians believe that Jesus told some parables to share what the Kingdom of God is like and to invite people to join God's kingdom by letting God rule in their hearts. Children will learn about different ways that Christians may interpret these texts, exploring how believers put their beliefs into practice in a variety of ways, including through worship and service to the community. Children will spend time discussing what the parables that Jesus told might mean for Christians today and how they may have an impact on how Christians live. Pupils will focus on the parable of the great banquet and the

	parable of the unforgiving servant. They will explore how some Christians interpret these parables as saying that people need to accept the invitation to God's Kingdom and should not get distracted by the temptations of the world, and that forgiveness and mercy is at the heart of what it is to live under God's rule. Children will also find out about ways in which many Christians try to make the world more like God's Kingdom by challenging unjust social structures in their local area and around the world.
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Could be taught in Summer 2 or Summer 2

Design and Technology Y5 and Y6 Projects on a Page	Textiles: Combining Different Fabric Shapes



Year 5 Summer 2 Cycle A

Art Y5 and Y6	Bees, beetles and butterflies Children learn about illustrators and scientific drawings. They sketch insects and combine materials to create detailed illustrations.
Computing Y5 Units	Selection in quizzes: Programming B Children explore selection in programming to design and code an interactive quiz.
Digital Literacy	Understanding online reputation Children learn strategies to manage personal digital content effectively and capitalise on technology's capacity to create effective positive profiles.
Geography Y5 and Y6	Revision and retrieval practice Children will have opportunities to consolidate and deepen the geographical content that has been taught so far.
Languages Year 5 and 6	Intercultural understanding Children learn to look at aspects of their everyday lives from the perspective of someone from another country. Children develop their ability to recognise similarities and differences between places.
Charanga Music Y5 Units	Freedom to Improvise How Does Music Shape Our Way of Life? Children will learn that improvisation gives you the freedom to express yourself, to really go for it! Children will be encouraged to improvise with notes that lie further apart? An 'interval' in music refers to the distance between two pitches. Some notes lie right next to each other (stepping motion) while other notes lie further apart (skipping motion).
PSHE Y5 Units	Health and wellbeing: It's my body (RSE) Children will have discussions around how we can stay safe and clean, avoid the spread of germs and make good choices around issues such as sun safety. Children are encouraged to develop an attitude of body confidence and self-worth, understanding what they are comfortable with and how they can make healthy, safe choices for themselves.
PE Y5 Units	Athletics Children are set challenges for distance and time that involve using different styles and combinations of running, jumping and throwing. As in all athletic activities, children think about how to achieve their greatest possible speed, height, distance or accuracy and learn how to persevere to achieve their personal best. They learn how to improve by identifying areas of strength as well as areas to develop. Children are also given opportunities to lead when officiating as well as observe and provide feedback to others. Children learn the following athletic activities: running over longer distances, sprinting, relay, triple jump, shot put and javelin. Swimming Children focus on swimming fluently and with increased confidence and control. Children work to develop and improve swimming strokes, learn personal survival techniques and how to stay safe around water. Children have to keep afloat and propel themselves through the water.
RE Y5 and Y6	How can following God bring freedom and justice? Children will find out about the story of the Exodus, sequencing key events and considering different interpretations. Children will make clear connections between Bible texts studied and what Christians believe about how God can help during difficult times and how they should behave. They will explain ways in which some Christians put their beliefs into practice by trying to bring freedom to others. Children will also investigate the ten commandments, considering why the People of God were given these and what they mean for believers today.