



## Year 4 Autumn 1 Cycle A

<b>Art Y3 and Y4</b>	<b>Contrast and Complement</b> Children will learn about colour theory by studying the colour wheel and colour mixing. It includes an exploration of tertiary colours, warm and cool colours, complementary colours and analogous colours, and how artists use colour in their artwork.
<b>Computing Y4 Units</b>	<b>The internet Computing Systems and Networks</b> Children will learn to recognise the internet as a network of networks including the WWW, and why we should evaluate online content.
<b>Digital Literacy</b>	<b>Self-image and identity</b>
<b>History Y3 and Y4</b>	<b>Invasion</b> Children learn about life in Britain after the Roman withdrawal. Children will learn about Anglo-Saxon and Viking invasions up to the Norman conquest.
<b>Languages Year 4</b>	<b>Phonics and Pronunciation (C)</b> Children learn a selection of the key phonemes to facilitate accurate and authentic pronunciation.
<b>Charanga Music Y4 Units</b>	<b>Musical Structures</b> <i>How Does Music Bring Us Together?</i> Children learn that musical sections that repeat or change help create the structure, or form, of a piece of music or a song. They look for patterns in the sections of music and songs within this unit. Children learn that verses and choruses can repeat or alternate and these provide structure in music.
<b>PSHE Y4 Units</b>	<b>Relationships: Be yourself</b> Children will learn what 'Pride' is and understand feelings and ways of expressing them. They will learn how to resolve disagreements and think about how to make things right. They will learn to interpret their own thoughts and media messages.
<b>PE Y4 Units</b>	<b>Football</b> Children will be encouraged to persevere when developing competencies in key skills and principles such as defending, attacking, sending, receiving and dribbling a ball. They will start by playing uneven and then move onto even sided games. They learn to work one on one and cooperatively within a team, showing respect for their teammates, opposition and referee. Children will be given opportunities to select and apply tactics to outwit the opposition. <b>OAA</b> Children further develop problem solving skills through a range of challenges. Children work as a pair and small group to plan, solve, reflect and improve on strategies. They learn to be inclusive of others and work collaboratively to overcome challenges. Children develop their knowledge of map reading, identifying key symbols and following routes.
<b>RE Y3 and Y4</b>	<b>What is the trinity and why is it important?</b> Children will find out about the baptism of Jesus and where this is found in the Bible. They will study the text in detail and find out about what it means for Christians today. They will investigate how Christians show their beliefs about God and the Trinity and how these impacts upon their lives. Later in the unit, children will find out about infant and believer's baptism in the church and what this means for Christians today.

Could go in Autumn 1 or Autumn 2

<b>Design and Technology Y3 and Y4 Projects on a Page</b>	<b>Food: Healthy and Varied Diet</b> Children will investigate a range of food products. They will develop their use of key vocabulary and recognise how this can be used to describe food and how to handle it safely. Following some focused tasks to help them to understand preparation techniques, they will design and make their own product. They will generate simple design criteria and use this to aid their evaluation.
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## Year 4 Autumn 2 Cycle A

<b>Art Y3 and Y4</b>	<b>Warp and weft</b> Children will learn about the art form of weaving and how it has developed over time, including the materials and techniques required to create woven patterns and products.
<b>Computing Y4 Units</b>	<b>Audio production Creating Media</b> Children learn to capture and edit audio to produce a podcast, ensuring that copyright is considered.
<b>Digital Literacy</b>	<b>Developing healthy Wellbeing</b>
<b>Geography Y3 and Y4</b>	<b>Interconnected World</b> Children learn about compass points and four and six-figure grid references. They learn about the tropics and the countries, climates and culture of North and South America. Children identify physical features in the United Kingdom and learn about the National Rail and canal networks. They conduct an enquiry to prove a hypothesis, gathering data from maps and surveys before drawing conclusions.
<b>Languages Year 4</b>	<b>Je Me Présente (Presenting Myself)</b> Children learn to say their name, age, how they are feeling and where they live in French.
<b>Charanga Music Y4 Units</b>	<b>Performance Unit</b> <i>What Stories Does Music Tell Us About the Past?</i> Children will learn to create and present a performance! They will introduce the performance with an understanding of what the songs are about and any other connections.
<b>PSHE Y4 Units</b>	<b>Relationships: TEAMS</b> Children explore the importance of teamwork, new starts, working together, being considerate, knowing what to do when things go wrong and recognising and upholding responsibilities. Children will also learn about the concepts of achieving together, collaboration, handling conflicts and understanding responsibilities.
<b>PE Y4 Units</b>	<b>Hockey</b> Children will learn to contribute to the game by helping to keep possession of the ball, use simple attacking tactics using sending, receiving and dribbling a ball. They will start by playing uneven and then move onto even sided games. They will begin to think about defending and winning the ball. Children will be encouraged to think about how to use skills, strategies and tactics to outwit the opposition. Children will understand the importance of playing fairly and keeping to the rules. They will be encouraged to be a supportive teammate and identify why this behaviour is important. <b>Fitness</b> Children will take part in a range of fitness challenges and tests and record their scores. They will learn about different components of fitness: speed, stamina, strength, coordination, balance and agility. Children will be given opportunities to work at their maximum and improve their fitness levels. They will need to persevere when they get tired or when they find a challenge hard and are encouraged to support others to do the same. Children are asked to recognise areas for improvement and suggest activities that they could do to do this. Children will be encouraged to work safely and with control.
<b>RE Y3 and Y4</b>	<b>What do Hindus believe God is like?</b> This unit begins to introduce Hindu Dharma to children, building on some encounters they may have had in EYFS and Key Stage One. Children act as philosophers considering how Hindus might see the world. They look at the concepts of Brahman to build up understanding. They use some stories, examine some Hindu texts and consider how deities exemplify qualities of Brahman.



## Year 4 Spring 1 Cycle A

<b>Art Y3 and Y4</b>	<b>Vista</b>
	Children learn about the techniques that artists use when composing landscape images, such as colour and atmosphere.
<b>Computing Y4 Units</b>	<b>Repetition in shapes: Programming A</b>
	Children use a text-based programming language to explore count-controlled loops when drawing shapes.
<b>Digital Literacy</b>	<b>Managing online information</b>
<b>Geography Y3 and Y4</b>	<b>Misty Mountain, Winding River</b>
	Children learn about the characteristics and features of rivers and mountain ranges around the world, including a detailed exploration of the ecosystems and processes that shape them and the land around them.
<b>Languages Year 4</b>	<b>Do you have a pet? (I)</b>
	Children learn to present both orally and in written form about the pets that they do and do not have in French.
<b>Charanga Music Y4 Units</b>	<b>Exploring Feelings When You Play</b> How Does Music Connect Us with Our Past?
	Children learn that sometimes, the music we hear highlights the words we are singing! There might be a special effect in the music on a particular song lyric to make that word stand out. Children will explore how special effects in music can make the words we sing more meaningful. They will also learn how the sounds that we hear in music can also help to communicate specific moods.
<b>PSHE Y4 Units</b>	<b>Living in the Wider World: One world</b>
	Children explore the lives of other communities around the world. They develop their understanding of how the lives of others, especially other children, around the world are similar to or different from their own. This is further developed to explore global citizenship.
<b>PE Year 4</b>	<b>Gymnastics</b>
	Children create more complex sequences. They learn a wider range of travelling actions and include the use of pathways. They develop more advanced actions such as inverted movements and explore ways to include apparatus. They will demonstrate control in their behaviour to create a safe environment for themselves and others to work in. They work independently and in collaboration with a partner to create and develop sequences.
	<b>Dodgeball</b>
	Children will improve on key skills used in dodgeball such as throwing, dodging and catching. They learn how to apply simple tactics to the game to outwit their opponent. In dodgeball, children achieve this by hitting opponents with a ball whilst avoiding being hit. Children are given opportunities to evaluate and improve on their own and others performances.
<b>RE Y3 and Y4</b>	<b>What does it mean to be a Hindu in Britain today? (Links with Unit 27)</b>
	Children build on their understanding of Brahman and look at lived reality through examining Puja at home, worship in the mandir and the festival of Diwali. Children will reflect on the idea of dharma through two stories which will sow seeds for examining this concept in more depth in Upper Key Stage 2.

Geography could be extended into next half term too.



## Year 4 Spring 2 Cycle A

<p><b>Art Y3 and Y4</b></p>	<p style="text-align: center;"><b>Animal</b></p> <p>Children learn about the historical and cultural portrayal of animals in art. They study the visual qualities of animals through sketching, printmaking and clay modelling.</p>
<p><b>Computing Y4 Units</b></p>	<p style="text-align: center;"><b>Data logging: Data and Information</b></p> <p>Children recognise how and why data is collected over time, before using data loggers to carry out an investigation.</p>
<p><b>Digital Literacy</b></p>	<p style="text-align: center;"><b>Copyright and ownership</b></p>
<p><b>Design and Technology Y3 and Y4 Projects on a Page</b></p>	<p style="text-align: center;"><b>Electrical Systems: Simple Circuits and Simple Programming</b></p>
<p><b>Languages Year 4</b></p>	<p style="text-align: center;"><b>Revision and consolidation of content taught so far</b></p> <p>Opportunities to revisit, reinforce and practice all of the content taught so far.</p>
<p><b>Charanga Music Y4 Units</b></p>	<p style="text-align: center;"><b>Compose with Your Friends</b> How Does Music Improve Our World?</p> <p>Children will learn that when you are composing music together, there is a lot to remember! Music is often written based on various key signatures that guide melodies used in the music. There is often a note that sounds like ‘home’, or where a melody should ‘land’. This is called the ‘tonic pitch’ or the ‘home note’ and makes a melody or a song sound final – like it has been resolved. Children will practice listening, singing, and playing instruments to explore this important note in music.</p>
<p><b>PSHE Y4 Units</b></p>	<p style="text-align: center;"><b>Living in the Wider World: Money Matters</b></p> <p>Children explore where money comes from, why we need it, how we can prioritise our spending, and the benefits of ethical spending.</p>
<p><b>PE Year 4</b></p>	<p style="text-align: center;"><b>Basketball</b></p> <p>Children will be encouraged to persevere when developing competencies in key skills and principles such as defending, attacking, throwing, catching and dribbling. Children will learn to use attacking skills to maintain possession of the ball. They will start by playing uneven and then move onto even sided games. Children will understand the importance of playing fairly and to the rules.</p> <p style="text-align: center;"><b>Tennis</b></p> <p>Children develop the key skills required for tennis such as the ready position, racket control and forehand and backhand ground strokes. Children learn how to score points and how to use skills, strategies and tactics to outwit the opposition. Children are given opportunities to play games independently and are taught the importance of being honest whilst playing to the rules.</p>
<p><b>RE Y3 and Y4</b></p>	<p style="text-align: center;"><b>Why do Christians call the day Jesus died ‘Good Friday’?</b></p> <p>Children will learn about how the Christian Salvation story fits into the big story of the Bible. They will find out about the main events of holy week and offer suggestions about how people at the time might have felt and responded to these key events. Children will find out about how Christians today remember, celebrate and respond to the events of holy week and Easter. They will begin to make links between some of these events and life in the world today, suggesting why some Christians live their lives in the way that they do.</p>



## Year 4 Summer 1 Cycle A

<b>Art Y3 and Y4</b>	<b>Statues, statuettes and figurines</b>
	Children learn about the 3-D representation of the human form, including statues, statuettes and figurines. They study examples from ancient civilisations and use their clay skills to create a Sumer-style figurine.
<b>Computing Y4 Units</b>	<b>Photo editing: Creating Media</b>
	Children manipulate digital images and reflect on the impact of changes and whether the required purpose is fulfilled.
<b>Digital Literacy</b>	<b>Understanding online bullying</b>
<b>History Y3 and Y4</b>	<b>Ancient Civilisations</b>
	Children learn about the history of three of the world's first ancient civilisations: ancient Sumer, ancient Egypt and the Indus Valley civilisation. Children will learn about the rise, life, achievements and eventual end of each civilisation.
<b>Languages Y4 Units</b>	<b>My Home (I)</b>
	Children learn to present both orally and in written form about where they live and which rooms they have and do not have in their own homes in French.
<b>Charanga Music Y4 Units</b>	<b>Feelings Through Music</b> How Does Music Teach Us About Our Community?
	Children learn that music is used for many reasons and can help us express our feelings. Children know that music can be loud or quiet, fast or slow, smooth and connected or short and detached. They can also use instruments with different sounds to help communicate different emotions. Children will explore the music in this unit and try to connect their feelings with what they hear.
<b>PSHE Y4 Units</b>	<b>Health and wellbeing: Think Positive!</b>
	Children are supported in developing their understanding of their thoughts and the impact positive thoughts can have on their self-awareness, self-confidence, self-control and self-esteem. They will learn how their mind impacts feelings and the impact of change. They will learn strategies to feel in control of themselves and the importance of wellbeing.
<b>PE Y4 Units</b>	<b>Golf</b>
	Children will develop their skills and apply them to striking, chipping, putting, and playing a short and long game. They will develop their coordination, accuracy, and control of movements. Children will begin to understand the principles of the golf game and develop fluid movements that can be used in game situations.  Children will practise observing and recognise improvements for their own and others' skills and identify areas of strengths. Children will be given the opportunity to work on their own and with others, taking turns and sharing ideas.
<b>RE Y3 and Y4</b>	<b>What does it mean to be a Hindu in Britain today?</b>
	Children will find out about the events of Pentecost found in the Bible, considering which events would be needed to retell the story for someone else. They will begin to consider what the events found in Acts 2 might have meant for the first Christians and what they mean for Christians today. Children will learn how Christians today show their beliefs about the Holy Spirit in worship and the way that they live their lives.

Could go in Summer 1 or Summer 2

<b>Design and Technology Y3 and Y4 Projects on a Page</b>	<b>Mechanisms: Levers and Linkages</b>



## Year 4 Summer 2 Cycle A

<b>Art Y3 and Y4</b>	<b>Islamic art</b>
	Children learn about geometric shapes used in Islamic art. They use their clay skills to create relief sculptures based on geometric motifs.
<b>Computing Y4 Units</b>	<b>Repetition in games: Programming B</b>
	Children use a block-based programming language to explore count-controlled and infinite loops when creating a game.
<b>Digital Literacy</b>	<b>Understanding online reputation</b>
<b>Geography Y3 and Y4</b>	<b>Revision and retrieval practice</b>
	Children will have opportunities to consolidate and deepen the geographical content that has been taught so far.
<b>Languages Y4 Units</b>	<b>Intercultural understanding</b>
	Children learn about festivals and celebrations in other countries. Children begin to compare aspects of other countries to their own and learn about ways they could travel to places.
<b>Charanga Music Y4 Units</b>	<b>Expression and Improvisation</b> How Does Music Shape Our Way of Life?
	Children learn that improvisation is a way to express our feelings, and that music comes from our hearts. Children explore making their improvisation more expressive by adding dynamics.
<b>PSHE Y4 Units</b>	<b>Health and wellbeing: Growing up (RSE)</b>
	Children will explore the changes that girls and boys go through as they grow up and enter puberty. They will learn about similarities and differences of bodies and anatomy and how different parts are important for reproduction. They will discover the changes boys and girls go through physically and emotionally. They will explore different relationships including heterosexual, gay, lesbian, bisexual, same-sex marriage and civil partnerships. They will learn where babies come from and how they are born.
<b>PE Y4 Units</b>	<b>Rounders</b>
	Children learn how to score points by striking a ball into space and running around cones or bases. When fielding, they learn how to play in different fielding roles. They focus on developing their throwing, catching and batting skills. In all games activities, children have to think about how they use skills, strategies and tactics to outwit the opposition. Children are given opportunities to work in collaboration with others, play fairly demonstrating an understanding of the rules, as well as being respectful of the people they play with and against.
	<b>Athletics</b>
	Children will develop basic running, jumping and throwing techniques. They are set challenges for distance and time that involve using different styles and combinations of running, jumping and throwing. As in all athletic activities, children think about how to achieve their greatest possible or accuracy and learn how to persevere to achieve their personal best.
<b>RE Y3 and Y4</b>	<b>How and why do people mark the significant events in life?</b>
	Children will learn about the beliefs of people from different worldviews surrounding commitment and promises. They will discuss the meaning and importance of ceremonies of commitment for religious and non-religious people. They will take time to consider the links between ideas of love, commitment and promises within the ceremonies that they study. Children will learn about several rites of passage and use their knowledge to reflect upon whether it is good for everyone to see life as a journey, and to mark the milestones