

	Year 3 Autumn 1 Cycle A
Art Y3 and Y4	Contrast and Complement
	Children learn about colour theory by studying the colour wheel and colour mixing. It includes an exploration of tertiary colours, warm and cool colours, complementary colours and analogous colours, and how artists use colour in their artwork.
Computing Y3 Units	Connecting computers: Computing Systems and Networks
	Children will learn to recognise the internet as a network of networks including the WWW, and why we should evaluate online content.
Digital Literacy	Self-image and identity
History Y3 and Y4	Invasion
	Children learn about life in Britain after the Roman withdrawal. Children will learn about Anglo-Saxon and Viking invasions up to the Norman conquest.
Languages Year 3	J'apprends Le Français (I am Learning French)
	Children will know how to introduce themselves, say how they feel and have a wider appreciation for the country/countries where the foreign language is spoken.
Charanga Music Y3 Units	Writing Music Down <i>How Does Music Bring Us Closer Together?</i>
	Children learn that long and short (rhythm) and high and low (pitch) sounds can be represented by musical symbols. These symbols can be written on a staff and named with special musical names. Children learn to read the notes, crotchets and minims within the music they learn. They see how these notes can fit on the lines and spaces of a staff.
PSHE Y3 Units	Relationships - VIPs
	Children explore the importance of recognising and connecting with the special people in their lives, develop understanding of their special connections, challenges within close relationships and ways to move forward are all beneficial when laying the foundations for healthy wellbeing in children.
PE Y3 Units	Fundamental Skills 3/4
	Children will develop the fundamental skills of balancing, running, jumping, hopping and skipping. Children will develop their ability to change direction with balance and control. They will be given the opportunity to explore how the body moves at different speeds as well as how to accelerate and decelerate. Children will be asked to observe and recognise improvements for their own and others' performances and identify areas of strength and areas for development. Children will be given the opportunity to work on their own and with others, taking turns and sharing ideas.
	Ball Skills 3/4
RE Y3 and Y4	What is the trinity and why is it important?
	Children will find out about the baptism of Jesus and where this is found in the Bible. They will study the text in detail and find out about what it means for Christians today. They will investigate how Christians show their beliefs about God and the Trinity and how these impacts upon their lives. Later in the unit, children will find out about infant and believer's baptism in the church and what this means for Christians today.

To be included in Autumn 1 or Autumn 2

Design and Technology Y3 and Y4 Projects on a Page	Food: Healthy and Varied Diet
	Children will investigate a range of food products. They will develop their use of key vocabulary and recognise how this can be used to describe food and how to handle it safely. Following some focused tasks to help them to understand preparation techniques, they will design and make their own product. They will generate simple design criteria and use this to aid their evaluation.



Year 3 Autumn 2 Cycle A

Art Y3 and Y4	<p style="text-align: center;">Warp and weft</p> <p>Children will learn about the art form of weaving and how it has developed over time, including the materials and techniques required to create woven patterns and products.</p>
Computing Y3 Units	<p style="text-align: center;">Stop-frame animation: Creating Media</p> <p>Children Capture and edit digital still images to produce a stop-frame animation that tells a story.</p>
Digital Literacy	<p style="text-align: center;">Developing healthy Wellbeing</p>
Geography Y3 and Y4	<p style="text-align: center;">Interconnected world</p> <p>Children learn about compass points and four and six-figure grid references. They learn about the tropics and the countries, climates and culture of North and South America. Children identify physical features in the United Kingdom and learn about the National Rail and canal networks. They conduct an enquiry to prove a hypothesis, gathering data from maps and surveys before drawing conclusions.</p>
Languages Year 3	<p style="text-align: center;">Phonics and Pronunciation</p> <p>Children learn to pronounce a selection of key phonemes to support authentic pronunciation.</p>
Charanga Music Y3 Units	<p style="text-align: center;">Performance Unit <i>What Stories Does Music Tell Us About the Past?</i></p> <p>Children work towards a special performance using singing and playing skills learnt so far. The children will learn to develop ensemble skills and the ability to rehearse and improve their own work. At the same time children should experience a sense of occasion and understand the importance of how to present themselves to an audience.</p>
PSHE Y3 Units	<p style="text-align: center;">Relationships: Digital wellbeing</p> <p>This unit enables children to use the Internet with confidence, resilience and kindness. They will learn about cyberbullying, safe use of social media and photo manipulation and how to show respect online. This unit also addresses the importance of children speaking to trusted adults if they see anything online that upsets or worries them.</p>
PE Y3 Units	<p style="text-align: center;">Dance</p> <p>Children create dances in relation to an idea including historical and scientific stimuli. Children work individually, with a partner and in small groups, sharing their ideas. Children develop their use of counting and rhythm. Children learn to use canon, unison, formation and levels in their dances. They will be given the opportunity to perform to others and provide feedback using key terminology.</p> <p style="text-align: center;">Dodgeball</p> <p>Children will improve on key skills used in dodgeball such as throwing, dodging and catching. The learn how to apply simple tactics to the game to outwit their opponent. In dodgeball, Children achieve this by hitting opponents with a ball whilst avoiding being hit. Children are given opportunities to play games independently and are taught the importance of being honest whilst playing to the rules. Children are given opportunities to evaluate and improve on their own and others performances.</p>
RE Y3 and Y4	<p style="text-align: center;">What do Hindus believe God is like?</p> <p>This unit begins to introduce Hindu Dharma to children, building on some encounters they may have had in EYFS and Key Stage One. Children act as philosophers considering how Hindus might see the world. They look at the concepts of Brahman to build up understanding. They use some stories, examine some Hindu texts and consider how deities exemplify qualities of Brahman.</p>



Year 3 Spring 1 Cycle A

	Vista
Art Y3 and Y4	Children learn about the techniques that artists use when composing landscape images, such as colour and atmosphere.
Computing Y3 Units	Sequencing sounds: Programming A
	Creating sequences in a block-based programming language to make music.
Digital Literacy	Managing online information
	Misty Mountain, Winding River
Geography Y3 and Y4	Children learn about the characteristics and features of rivers and mountain ranges around the world, including a detailed exploration of the ecosystems and processes that shape them and the land around them.
	Animals
Languages Year 3	Children will learn the name of 10 familiar animals and be introduced to the verb 'I am'. Children will learn how to build sentences and create short phrases with the verb 'I am' plus the animal nouns and determiners.
	Playing in a band <i>What Stories Does Music Tell Us About the Past?</i>
Charanga Music Y3 Units	Children learn that playing together in a band is fun and exciting! Children try to read the notation of one of the easy instrumental parts when playing together in this unit. Children learn that steady beat is organised by time signatures which tell us how many beats there are in each bar. Children explore singing and playing instruments together to create beautiful sounds.
	Living in the Wider World: Diverse Britain
PSHE Y3 Units	Children can explore British values, such as democracy and liberty, different people's experiences of living in Britain and the British Isles, and how important it is to show everyone in society tolerance and respect. This unit will help children to appreciate and respect what being British means to different people.
	Gymnastics
PE Year 3	In this unit Children focus on improving the quality of their gymnastic movements. They are introduced to the terms 'extension' and 'body tension.' They develop the basic skills of rolling, jumping and balancing and use them individually and in combination. Children develop their sequence work, collaborating with others to use matching and contrasting actions and shapes and develop linking sequences smoothly with actions that flow. Children develop their confidence to perform, considering the quality and control of their actions.
	Fitness
	Children will take part in a range of fitness challenges testing and record their scores. They will learn about different components of fitness: speed, stamina, strength, coordination, balance and agility. Children will be given opportunities to work at their maximum and improve their fitness levels. They will need to persevere when they get tired or when they find a challenge hard and are encouraged to support others to do the same.
	What does it mean to be a Hindu in Britain today? (Links with Unit 27)
RE Y3 and Y4	Children build on their understanding of Brahman and look at lived reality through examining Puja at home, worship in the mandir and the festival of Diwali. Children will reflect on the idea of dharma through two stories which will sow seeds for examining this concept in more depth in Upper Key Stage 2.

To be included in Spring 1 or Spring 2

Design and Technology Y3 and Y4 Projects on a Page	Textiles: 2D shape to 3D Product
	Children will investigate a range of textile products that have a selection of stitches, joins, fabrics, finishing techniques, fastenings and purposes. They will develop their use of key vocabulary and recognise how this can be used to describe textile products. Following some focused tasks to help them to understand stitching and seam allowances, they will use existing products to support them in creating their own patterns. They will design and make a product using the learnt techniques.



Year 3 Spring 2 Cycle A

Art Y3 and Y4	<p style="text-align: center;">Animal</p> <p>Children learn about the historical and cultural portrayal of animals in art. They study the visual qualities of animals through sketching, printmaking and clay modelling.</p>
Computing Y3 Units	<p style="text-align: center;">Branching databases: Data and Information</p> <p>Children learn to build and use branching databases to group objects using yes/no questions.</p>
Digital Literacy	<p style="text-align: center;">Copyright and ownership</p>
Geography Y3 and Y4	<p style="text-align: center;">Misty Mountain, Winding River</p> <p>Children learn about the characteristics and features of rivers and mountain ranges around the world, including a detailed exploration of the ecosystems and processes that shape them and the land around them.</p>
Languages Year 3	<p style="text-align: center;">Revision and consolidation of content taught so far</p> <p>Opportunities to revisit, reinforce and practice all of the content taught so far.</p>
Charanga Music Y3 Units	<p style="text-align: center;">Compose Using Your Imagination <i>How Does Music Make the World a Better Place?</i></p> <p>Children learn to use their imagination when creating their own compositions in this unit. They explore questions such as, ‘What do you see when you close your eyes?’ They are challenged to write a melody or find sounds that represent the story they want to tell?</p>
PSHE Y3 Units	<p style="text-align: center;">Living in the Wider World: Aiming High</p> <p>Children explore the many skills, strengths and talents they have and how they can use these talents in their future careers. It explores the fact that when considering career choices, it is personal strengths that count and people should expect equal opportunities to achieve their goals.</p>
PE Year 3	<p style="text-align: center;">Netball</p> <p>Children will be encouraged to persevere when developing competencies in key skills and principles such as defending, attacking, throwing, catching and shooting. They will learn to use a range of different passes in different situations to keep possession and attack towards goal. Children will learn about defending and attacking play as they begin to play even-sided versions of 5-a-side Netball. They will learn key rules of the game such as footwork, held ball, contact and obstruction.</p> <p style="text-align: center;">Yoga</p> <p>Children learn about mindfulness and body awareness. They learn yoga poses and techniques that will help them to connect their mind and body. The unit looks to improve well being by building strength, flexibility and balance. The learning includes breathing and meditation taught through fun and engaging activities. Children will work independently and with others to create their own yoga flows.</p>
RE Y3 and Y4	<p style="text-align: center;">Why do Christians call the day Jesus died ‘Good Friday’?</p> <p>Children will learn about how the Christian Salvation story fits into the big story of the Bible. They will find out about the main events of holy week and offer suggestions about how people at the time might have felt and responded to these key events. Children will find out about how Christians today remember, celebrate and respond to the events of holy week and Easter. They will begin to make links between some of these events and life in the world today, suggesting why some Christians live their lives in the way that they do.</p>



Year 3 Summer 1 Cycle A

Art Y3 and Y4	Statues, statuettes and figurines
	Children learn about the 3-D representation of the human form, including statues, statuettes and figurines. They study examples from ancient civilisations, and use their clay skills to create a Sumer-style figurine.
Computing Y3 Units	Desktop publishing: Creating Media
	Creating documents by modifying text, images, and page layouts for a specified purpose.
Digital Literacy	Understanding online bullying
History Y3 and Y4	Ancient Civilisations
	Children learn about the history of three of the world's first ancient civilisations: ancient Sumer, ancient Egypt and the Indus Valley civilisation. Children will learn about the rise, life, achievements and eventual end of each civilisation.
Languages Y3 Units	Les Fruits (Fruit)
	Children will learn the phrases 'I like...' and 'I don't like...'. They will use the names of fruit or vegetables to complete the sentences.
Charanga Music Y3 Units	More Musical Styles <i>How Does Music Help Us Get to Know Our Community?</i>
	Children learn that Music, with all its styles, has changed and shaped lives around the world. Children recognise that when they listen to music and it changes from loud to quiet or quiet to loud, it can be very exciting! We call these changes 'dynamics'. Children learn that loud sounds are called 'forte', and quiet sounds are called 'piano'. Children explore these changes in dynamics within music.
PSHE Y3 Units	Health and wellbeing: Safety first
	Children will learn how to recognise their growing independence, how to avoid risks, hazards and danger, both at home and when out and about near roads, water and railways; They will learn about peer pressure and how this could make them do things that are unsafe. They will learn about dangerous substances and how to get help when responding to an emergency situation.
PE Y3 Units	Tag Rugby
	Children will learn to keep possession of the ball using attacking skills. They will play uneven and then even sided games, developing strategies and social skills to self-manage games. Children will understand the importance of playing fairly and keeping to the rules. Children will think about how to use skills, strategies and tactics to outwit the opposition. They will learn how to evaluate their own and others' performances and suggest improvements.
	Handball
	Children will be encouraged to persevere when learning key skills such as throwing, catching, dribbling, shooting and principles of defending and attacking. Children will use their attacking skills to maintain possession in game situations. They will play small-sided, un-even and even games. The children will understand the importance of playing fairly and following the rules. They will be encouraged to think about how to apply the skills learned in game like situations to improve and to get into a scoring opportunity, as well as how to best defend as a team. They will also evaluate their own and others' performances.
RE Y3 and Y4	What does it mean to be a Hindu in Britain today?
	Children will find out about the events of Pentecost found in the Bible, considering which events would be needed to retell the story for someone else. They will begin to consider what the events found in Acts 2 might have meant for the first Christians and what they mean for Christians today. Children will learn how Christians today show their beliefs about the Holy Spirit in worship and the way that they live their lives.

To be included in Summer 1 or Summer 2

Design and Technology Y3 and Y4 Projects on a Page	Mechanisms: Levers and Linkages
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Year 3 Summer 2 Cycle A

Art Y3 and Y4	Islamic art
	Children learn about geometric shapes used in Islamic art. They use their clay skills to create relief sculptures based on geometric motifs.
Computing Y3 Units	Events and actions in programs: Programming B
	Writing algorithms and programs that use a range of events to trigger sequences of actions.
Digital Literacy	Understanding online reputation
Geography Y3 and Y4	Revision and retrieval practice
	Children will have opportunities to consolidate and deepen the geographical content that has been taught so far.
Languages Y3 Units	Intercultural Understanding
	Children will learn about different languages spoken by children in our school/local community. They will locate countries where different languages are spoken.
Charanga Music Y3 Units	Enjoying Improvisation <i>How Does Music Make a Difference to Us Every Day?</i>
	Children learn that the structure of songs is interesting and important. They learn that there are patterns in songs that they will recognise: Listening, singing, playing and improvising are some of them. They learn about the introduction, verse, and chorus. Children will improvise over a section of the song.
PSHE Y3 Units	Health and wellbeing: It's my body (RSE)
	Children will learn how exercise and food help our bodies and minds stay healthy; how getting enough sleep helps our physical and mental health; how germs spread and how illnesses can be treated; how some substances and drugs can heal and some can harm; the importance of following instructions and prescriptions for medicines and habits we can develop and choices we can make to stay healthy and happy.
PE Y3 Units	Athletics
	Children will develop basic running, jumping and throwing techniques. They are set challenges for distance and time that involve using different styles and combinations of running, jumping and throwing. As in all athletic activities, children think about how to achieve their greatest possible speed, distance or accuracy and learn how to persevere to achieve their personal best. Children are also given opportunities to measure, time and record scores.
	Cricket
	Children learn how to strike the ball into space so that they can score runs. When fielding, they learn how to keep the batters' scores low. In all games activities, children have to think about how they use skills, strategies and tactics to outwit the opposition. In cricket, children achieve this by striking a ball and trying to avoid fielders, so that they can run between wickets to score runs. Children are given opportunities to work in collaboration with others, play fairly demonstrating an understanding of the rules, as well as being respectful of the people they play with and against.
RE Y3 and Y4	How and why do people mark the significant events in life?
	Children will learn about the beliefs of people from different worldviews surrounding commitment and promises. They will discuss the meaning and importance of ceremonies of commitment for religious and non-religious people. They will take time to consider the links between ideas of love, commitment and promises within the ceremonies that they study. Children will learn about several rites of passage and use their knowledge to reflect upon whether it is good for everyone to see life as a journey, and to mark the milestones