



## Year 3 Autumn 1 Cycle B

<b>Art Y3 and Y4</b>	<b>Contrast and Complement</b>
	Children learn about colour theory by studying the colour wheel and colour mixing. It includes an exploration of tertiary colours, warm and cool colours, complementary colours and analogous colours, and how artists use colour in their artwork.
<b>Computing Y3 Units</b>	<b>Connecting computers: Computing Systems and Networks</b>
	Children will learn to recognise the internet as a network of networks including the WWW, and why we should evaluate online content.
<b>Digital Literacy</b>	<b>Self-image and identity</b>
<b>History Y3 and Y4</b>	<b>Through the Ages</b>
	Children learn about British prehistory from the Stone Age to the Iron Age, including changes to people and lifestyle caused by ingenuity, invention and technological advancement.
<b>Languages Year 3</b>	<b>J'apprends Le Français (I am Learning French)</b>
	Children will know how to introduce themselves, say how they feel and have a wider appreciation for the country/countries where the foreign language is spoken.
<b>Charanga Music Y3 Units</b>	<b>Writing Music Down</b> <i>How Does Music Bring Us Closer Together?</i>
	Children learn that long and short (rhythm) and high and low (pitch) sounds can be represented by musical symbols. These symbols can be written on a staff and named with special musical names. Children learn to read the notes, crotchets and minims within the music they learn. They see how these notes can fit on the lines and spaces of a staff.
<b>PSHE Y3 Units</b>	<b>Relationships - VIPs</b>
	Children explore the importance of recognising and connecting with the special people in their lives, develop understanding of their special connections, challenges within close relationships and ways to move forward are all beneficial when laying the foundations for healthy wellbeing in children.
<b>PE Y3 Units</b>	<b>Fundamental Skills 3/4</b>
	Children will develop the fundamental skills of balancing, running, jumping, hopping and skipping. Children will develop their ability to change direction with balance and control. They will be given the opportunity to explore how the body moves at different speeds as well as how to accelerate and decelerate. Children will be asked to observe and recognise improvements for their own and others' performances and identify areas of strength and areas for development. Children will be given the opportunity to work on their own and with others, taking turns and sharing ideas.
	<b>Ball Skills 3/4</b>
	Children will have the opportunity to develop their accuracy and consistency when tracking a ball. They will explore a variety of throwing techniques and will learn to select the appropriate throw for the situation. They will develop catching with one and two hands as well as dribbling with feet and hands. These skills will then be applied to small group games. Children will have the opportunity to take on different roles and work both individually and with others.
<b>RE Y3 and Y4</b>	<b>What do Christians learn from the creation story?</b>
	This unit focuses on the stories of Creation and the Fall as two parts of the 'Big Story' of the Bible. Children learn about the first Creation story from Genesis and key messages within it for many Christians about the world being good and how Christians are called to look after God's world. They move on to think about the story of Adam and Eve and how the Fall fits into the 'Big Story' of the Bible.

To be included in Autumn 1 or Autumn 2

<b>Design and Technology Y3 and Y4 Projects on a Page</b>	<b>Food: Healthy and Varied Diet</b>
	Children will investigate a range of food products. They will develop their use of key vocabulary and recognise how this can be used to describe food and how to handle it safely. Following some focused tasks to help them to understand preparation techniques, they will design and make their own product. They will generate simple design criteria and use this to aid their evaluation.



## Year 3 Autumn 2 Cycle B

<b>Art Y3 and Y4</b>	<b>Prehistoric Sculpture</b>
	Children learn about the 'Lion Man'. Children will explore different clay techniques, which they use to make and decorate a sculpture inspired by prehistoric artefacts.
<b>Computing Y3 Units</b>	<b>Stop-frame animation: Creating Media</b>
	Children capture and edit digital still images to produce a stop-frame animation that tells a story.
<b>Digital Literacy</b>	<b>Developing healthy Wellbeing</b>
<b>Geography Y3 and Y4</b>	<b>One Planet, Our World</b>
	Children learn essential skills and knowledge required to locate countries and cities, and use grid references, compass points and latitude and longitude. They learn about the layers of the Earth and plate tectonics and discover the five major climate zones. They learn about significant places in the United Kingdom and carry out fieldwork to discover how land is used in the locality.
<b>Languages Year 3</b>	<b>Phonics and Pronunciation</b>
	Children learn to pronounce a selection of key phonemes to support authentic pronunciation.
<b>Charanga Music Y3 Units</b>	<b>Performance Unit</b> <i>What Stories Does Music Tell Us About the Past?</i>
	Children work towards a special performance using singing and playing skills learnt so far. The children will learn to develop ensemble skills and the ability to rehearse and improve their own work. At the same time children should experience a sense of occasion and understand the importance of how to present themselves to an audience.
<b>PSHE Y3 Units</b>	<b>Relationships: Digital wellbeing</b>
	This unit enables children to use the Internet with confidence, resilience and kindness. They will learn about cyberbullying, safe use of social media and photo manipulation and how to show respect online. This unit also addresses the importance of children speaking to trusted adults if they see anything online that upsets or worries them.
<b>PE Y3 Units</b>	<b>Dance</b>
	Children create dances in relation to an idea including historical and scientific stimuli. Children work individually, with a partner and in small groups, sharing their ideas. Children develop their use of counting and rhythm. Children learn to use canon, unison, formation and levels in their dances. They will be given the opportunity to perform to others and provide feedback using key terminology.
	<b>Dodgeball</b>
	Children will improve on key skills used in dodgeball such as throwing, dodging and catching. They learn how to apply simple tactics to the game to outwit their opponent. In dodgeball, Children achieve this by hitting opponents with a ball whilst avoiding being hit. Children are given opportunities to play games independently and are taught the importance of being honest whilst playing to the rules. Children are given opportunities to evaluate and improve on their own and others performances.
<b>RE Y3 and Y4</b>	<b>What is it like for someone to follow God?</b>
	Children learn about the Old Testament people of God and how they lived their lives. They will learn the story of Noah, considering what it was like for him to follow God. They will learn about the covenant that Christians believe that Noah made with God, making links to the promises that Christians make at a wedding ceremony. Children will spend time looking at several texts that share stories from the Old Testament people of God in detail. They will consider why following God might sometimes feel hard for believers.



## Year 3 Spring 1 Cycle B

<b>Art Y3 and Y4</b>	<b>Ammonite</b>
	This project teaches children about artistic techniques used in sketching, printmaking and sculpture.
<b>Computing Y3 Units</b>	<b>Sequencing sounds: Programming A</b>
	Creating sequences in a block-based programming language to make music.
<b>Digital Literacy</b>	<b>Managing online information</b>
<b>Geography Y3 and Y4</b>	<b>Rocks, Relics and Rumbles</b>
	This project teaches children about the features and characteristics of Earth's layers, including a detailed exploration of volcanic, tectonic and seismic activity.
<b>Languages Year 3</b>	<b>Animals</b>
	Children will learn the name of 10 familiar animals and be introduced to the verb 'I am'. Children will learn how to build sentences and create short phrases with the verb 'I am' plus the animal nouns and determiners.
<b>Charanga Music Y3 Units</b>	<b>Playing in a band</b> <i>What Stories Does Music Tell Us About the Past?</i>
	Children learn that playing together in a band is fun and exciting! Children try to read the notation of one of the easy instrumental parts when playing together in this unit. Children learn that steady beat is organised by time signatures which tell us how many beats there are in each bar. Children explore singing and playing instruments together to create beautiful sounds.
<b>PSHE Y3 Units</b>	<b>Living in the Wider World: Diverse Britain</b>
	Children can explore British values, such as democracy and liberty, different people's experiences of living in Britain and the British Isles, and how important it is to show everyone in society tolerance and respect. This unit will help children to appreciate and respect what being British means to different people.
<b>PE Year 3</b>	<b>Gymnastics</b>
	In this unit Children focus on improving the quality of their gymnastic movements. They are introduced to the terms 'extension' and 'body tension.' They develop the basic skills of rolling, jumping and balancing and use them individually and in combination. Children develop their sequence work, collaborating with others to use matching and contrasting actions and shapes and develop linking sequences smoothly with actions that flow. Children develop their confidence to perform, considering the quality and control of their actions.
	<b>Fitness</b>
	Children will take part in a range of fitness challenges testing and record their scores. They will learn about different components of fitness; speed, stamina, strength, coordination, balance and agility. Children will be given opportunities to work at their maximum and improve their fitness levels. They will need to persevere when they get tired or when they find a challenge hard and are encouraged to support others to do the same.
<b>RE Y3 and Y4</b>	<b>How do festivals and worship show what matters to Muslims?</b>
	Children will identify some beliefs about God in Islam, expressed in Surah 1. They will also make clear links between beliefs about God and ibadah (worship) and how this links to prayer, fasting, celebrating and the intention to live out the five pillars of Islam. They will have opportunities to ask questions and suggest answers about the value of submission and self-control to Muslims, and whether there are benefits of these for all people.



## Year 3 Spring 2 Cycle B

<p style="text-align: center;"><b>Art Y3 and Y4</b></p>	<p style="text-align: center;"><b>People and Places</b></p> <p>This project teaches children about the genre of figure drawing. They study the figure drawings and urban landscapes of the artist LS Lowry and create artwork in his style to show scenes from their school.</p>
<p style="text-align: center;"><b>Computing Y3 Units</b></p>	<p style="text-align: center;"><b>Branching databases: Data and Information</b></p> <p>Building and using branching databases to group objects using yes/no questions.</p>
<p style="text-align: center;"><b>Digital Literacy</b></p>	<p style="text-align: center;"><b>Copyright and ownership</b></p>
<p style="text-align: center;"><b>Design and Technology Y3 and Y4</b> Projects on a Page</p>	<p style="text-align: center;"><b>Electrical Systems: Simple Circuits and Simple Programming</b></p>
<p style="text-align: center;"><b>Languages Year 3</b></p>	<p style="text-align: center;"><b>Revision and consolidation of content taught so far</b></p> <p>Opportunities to revisit, reinforce and practice all of the content taught so far.</p>
<p style="text-align: center;"><b>Charanga Music Y3 Units</b></p>	<p style="text-align: center;"><b>Compose Using Your Imagination</b> <i>How Does Music Make the World a Better Place?</i></p> <p>Children learn to use their imagination when creating their own compositions in this unit. They explore questions such as, ‘What do you see when you close your eyes?’ They are challenged to write a melody or find sounds that represent the story they want to tell?</p>
<p style="text-align: center;"><b>PSHE Y3 Units</b></p>	<p style="text-align: center;"><b>Living in the Wider World: Aiming High</b></p> <p>Children explore the many skills, strengths and talents they have and how they can use these talents in their future careers. It explores the fact that when considering career choices, it is personal strengths that count and people should expect equal opportunities to achieve their goals.</p>
<p style="text-align: center;"><b>PE Year 3</b></p>	<p style="text-align: center;"><b>Netball</b></p> <p>Children will be encouraged to persevere when developing competencies in key skills and principles such as defending, attacking, throwing, catching and shooting. They will learn to use a range of different passes in different situations to keep possession and attack towards goal. Children will learn about defending and attacking play as they begin to play even-sided versions of 5-a-side Netball. They will learn key rules of the game such as footwork, held ball, contact and obstruction.</p> <p style="text-align: center;"><b>Yoga</b></p> <p>Children learn about mindfulness and body awareness. They learn yoga poses and techniques that will help them to connect their mind and body. The unit looks to improve well being by building strength, flexibility and balance. The learning includes breathing and meditation taught through fun and engaging activities. Children will work independently and with others to create their own yoga flows.</p>
<p style="text-align: center;"><b>RE Y3 and Y4</b></p>	<p style="text-align: center;"><b>How do festivals and family life show what matters to Jewish people?</b></p> <p>Children will build on their knowledge about Jewish worldviews and way of life. They will recap work on Shabbat and deepen it by considering how different Jews today mark it. They will understand that Jews are diverse – beginning to use the language of Orthodox and Progressive. They will explore Shabbat, Rosh Hashanah, Yom Kippur, and Pesach to build up their understanding of festivals and ideas of forgiveness, remembering, and freedom.</p>



## Year 3 Summer 1 Cycle B

<b>Art Y3 and Y4</b>	<b>Beautiful Botanicals</b>
	This project teaches children about the genre of botanical art. They create natural weavings, two-colour prints and beautiful and detailed botanical paintings of fruit.
<b>Computing Y3 Units</b>	<b>Desktop publishing: Creating Media</b>
	Creating documents by modifying text, images, and page layouts for a specified purpose.
<b>Digital Literacy</b>	<b>Understanding online bullying</b>
<b>History Y3 and Y4</b>	<b>Emperors and Empires</b>
	Children learn about the history and structure of ancient Rome and the Roman Empire, including a detailed exploration of the Romanisation of Britain.
<b>Languages Y3 Units</b>	<b>Les Fruits (Fruit)</b>
	Children will learn the phrases 'I like...' and 'I don't like...'. They will use the names of fruit or vegetables to complete the sentences.
<b>Charanga Music Y3 Units</b>	<b>More Musical Styles</b> <i>How Does Music Help Us Get to Know Our Community?</i>
	Children learn that Music, with all its styles, has changed and shaped lives around the world. Children recognise that when they listen to music and it changes from loud to quiet or quiet to loud, it can be very exciting! We call these changes 'dynamics'. Children learn that loud sounds are called 'forte', and quiet sounds are called 'piano'. Children explore these changes in dynamics within music.
<b>PSHE Y3 Units</b>	<b>Health and wellbeing: Safety first</b>
	Children will learn how recognise their growing independence, how to avoid risks, hazards and danger, both at home and when out and about near roads, water and railways; They will learn about peer pressure and how this could make them do things that are unsafe. They will learn about dangerous substances and how to get help when responding to an emergency situation.
<b>PE Y3 Units</b>	<b>Tag Rugby</b>
	Children will learn to keep possession of the ball using attacking skills. They will play uneven and then even sided games, developing strategies and social skills to self-manage games. Children will understand the importance of playing fairly and keeping to the rules. Children will think about how to use skills, strategies and tactics to outwit the opposition. They will learn how to evaluate their own and others' performances and suggest improvements.
	<b>Handball</b>
	Children will be encouraged to persevere when learning key skills such as throwing, catching, dribbling, shooting and principles of defending and attacking. Children will use their attacking skills to maintain possession in game situations. They will play small-sided, un-even and even games. The children will understand the importance of playing fairly and following the rules. They will be encouraged to think about how to apply the skills learned in game like situations to improve and to get into a scoring opportunity, as well as how to best defend as a team. They will also evaluate their own and others' performances.
<b>RE Y3 and Y4</b>	<b>What kind of world did Jesus want?</b>
	Children will learn about the concept of 'Gospel' which tells the story of the life and teaching of Jesus. They will learn about the calling of the first disciples and how Christians today try to follow Jesus. Children will find out about Jesus' actions towards other people and what example these set for the actions of Christians today. Children will learn about links between the teachings within the Bible and what the meaning of Jesus' good news for Christians is. They will learn about the parable of the Good Samaritan and the importance of charity within the lives of many Christian people.

To be included in Summer 1 or Summer 2

<b>Design and Technology Y3 and Y4 Projects on a Page</b>	<b>Structures: Shell Structures (CAD)</b>
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## Year 3 Summer 2 Cycle B

<b>Art Y3 and Y4</b>	<b>Mosaic Masters</b>
	This project teaches children about the history of mosaics, before focusing on the colours, patterns and themes found in Roman mosaic. The children learn techniques to help them design and make a mosaic border tile.
<b>Computing Y3 Units</b>	<b>Events and actions in programs: Programming B</b>
	Writing algorithms and programs that use a range of events to trigger sequences of actions.
<b>Digital Literacy</b>	<b>Understanding online reputation</b>
<b>Geography Y3 and Y4</b>	<b>Revision and retrieval practice</b>
	Children will have opportunities to consolidate and deepen the geographical content that has been taught so far.
<b>Languages Y3 Units</b>	<b>Intercultural Understanding</b>
	Children will learn about different languages spoken by children in our school/local community. They will locate countries where different languages are spoken.
<b>Charanga Music Y3 Units</b>	<b>Enjoying Improvisation</b> <i>How Does Music Make a Difference to Us Every Day?</i>
	Children learn that the structure of songs is interesting and important. They learn that there are patterns in songs that they will recognise: Listening, singing, playing and improvising are some of them. They learn about the introduction, verse, and chorus. Children will improvise over a section of the song.
<b>PSHE Y3 Units</b>	<b>Health and wellbeing: It's my body (RSE)</b>
	Children will learn how exercise and food help our bodies and minds stay healthy; how getting enough sleep helps our physical and mental health; how germs spread and how illnesses can be treated; how some substances and drugs can heal and some can harm; the importance of following instructions and prescriptions for medicines and habits we can develop and choices we can make to stay healthy and happy.
<b>PE Y3 Units</b>	<b>Athletics</b>
	Children will develop basic running, jumping and throwing techniques. They are set challenges for distance and time that involve using different styles and combinations of running, jumping and throwing. As in all athletic activities, children think about how to achieve their greatest possible speed, distance or accuracy and learn how to persevere to achieve their personal best. Children are also given opportunities to measure, time and record scores.
	<b>Cricket</b>
Children learn how to strike the ball into space so that they can score runs. When fielding, they learn how to keep the batters' scores low. In all games activities, children have to think about how they use skills, strategies and tactics to outwit the opposition. In cricket, children achieve this by striking a ball and trying to avoid fielders, so that they can run between wickets to score runs. Children are given opportunities to work in collaboration with others, play fairly demonstrating an understanding of the rules, as well as being respectful of the people they play with and against.	
<b>RE Y3 and Y4</b>	<b>How and why do people try to make the world a better place?</b>
	Children will find out about how Jewish, Christian, Muslim, and non-religious people try to care for the world. They will consider what motivates people from these worldviews to care for the world, basing their knowledge on scripture and religious teachings. Children will consider why the world is not always good and make simple links to religious (e.g Christian, Jewish, Muslim) and non-religious (e.g Humanist) worldviews. Children will find out about the Jewish idea of Tikkun Olam and consider how charities like Tzedek help Jewish people to live out ideas and teachings, considering diversity of views. Children will have opportunities to raise their own questions about caring for the world and consider the responsibility that everyone must care for the world.