



Year 2 Autumn 1 Cycle B

Art Y1 and Y2	Mix it
	Children learn about basic colour theory by studying the colour wheel and colour mixing. They will also explore primary and secondary colours and how artists use colour in their artwork.
Computing Y2 Units	Information technology around us: Computing Systems and Networks
	Children will identify IT and how its responsible use improves our world in school and beyond.
Digital Literacy	Self-image and identity
History Y1 and Y2	Childhood: Changes within living memory
	Children learn about everyday life and families today, including comparisons with childhood in the 1950s, using artefacts and a range of different sources.
Charanga Music Y2 Units	Pulse, rhythm and pitch <i>How Does Music Help Us to Make Friends?</i>
	Children learn that music has a pulse which is a steady beat. They learn that music is also made up of long and short and high and low sounds, called 'rhythm' and 'pitch'. These elements combine when we sing and play. As they listen to, sing, play and dance to the music in this unit, they explore these elements of music and how they work together.
PSHE Y2 Units	Relationships: Be yourself
	Children explore the importance of being themselves in the wider world and feeling proud of themselves and their individuality. They will develop strategies to understand and deal with uncomfortable feelings, build resilience and voice their thoughts.
PE Y2 Units	Fitness
	Children will take part in a range of fitness activities to develop components of fitness. Children will begin to explore and develop agility, balance, co-ordination, speed and stamina. Children will be given the opportunity to work independently and with others. Children will develop perseverance and show determination to work for longer periods of time.
	Target Games
	Children develop their understanding of the principles of target games. Children learn how to score points and play to the rules. They develop the skills of throwing, rolling, kicking and striking to targets. They begin to self-manage their own games selecting and applying the skills they have learnt appropriate to the situation.
RE Y1 and Y2	What does it mean to belong to a faith community?
	Children will focus on what it means to belong to a faith community. They will revisit knowledge from prior units about Muslims, Christians, and Jewish people, considering how members of these communities show that they belong. Throughout the unit, children will encounter artefacts, places of worship and symbols. They will also consider where they belong and the communities to which they are a part of.

Needs to be included in Autumn 1 or Autumn 2

Design and Technology Y1 and Y2 Projects on a Page	Freestanding Structures
	Children will learn about evaluate, design and make a freestanding structure using a range of basic tools. They will look at ways that they can strengthen stiffen and stabilise their structure. Children should be able to produce a plan (including a drawing) and suggest at least one improvement when evaluating.



Year 2 Autumn 2 Cycle B

Art Y1 and Y2	Funny faces and fabulous features
	Children learn about the concept of the portrait and how the collage technique can be used to make a portrait.
Computing Y2 Units	Digital photography: Creating Media
	Children capture and change digital photographs for different purposes.
Digital Literacy	Developing healthy Wellbeing
Geography Y1 and Y2	Our Wonderful World
	Children learn about physical and human features, maps, cardinal compass points, and positional and directional language. They learn about the equator, hemispheres and continents and are introduced to the countries, capital cities and settlements of the United Kingdom. Children carry out simple fieldwork to find out about local physical and human features.
Charanga Music Y2 Units	Performance Unit <i>How Does Music Teach Us About the Past?</i>
	Children learn that singing or playing together is a very important part of learning music. They will rehearse a piece to perform to parents before Christmas.
PSHE Year 2 Units	Relationships: TEAMS
	Children explore the importance of teamwork, listening, being kind, recognising bullying and teasing, understanding our brains and mindsets and making good choices.
PE Y2 Units	Invasion
	Children develop their understanding of invasion games and the principles of defending and attacking. They use and develop skills such as sending and receiving with both feet and hands, as well as dribbling with both feet and hands. They have the opportunity to play uneven and even sided games. They learn how to score points in these types of games and learn to play to the rules.
	Ball Skills
	Children develop their fundamental ball skills such as throwing and catching, rolling, hitting a target, dribbling with both hands and feet and kicking a ball. Children will have the opportunity to work independently, in pairs and small groups.
RE Y1 and Y2	What do Christians believe God is like?
	Children find out what parables are, and that Christians believe these stories were told by Jesus to teach his followers about God. They learn about the parable of the Lost Son and what this story teaches many Christians about God, including God being loving and forgiving. They think carefully about what it means for Christians to ask for forgiveness from God and the promise that people will be welcomed back into God's family. They also learn the story of Jonah and the Big Fish and find out about how many Christians put their beliefs into practice through worship.



Year 2 Spring 1 Cycle B

Art Y1 and Y2	Rain and Sunrays (12 weeks)
	Children learn about collagraph printing, including how to develop a motif to make single and repeated prints.
Computing Y2 units	Robot algorithms: Programming A
	Children learn to create and debug programs and use logical reasoning to make predictions.
Digital Literacy	Managing online information
Geography Y1 and Y2	Bright Lights, Big City
	Children learn about the physical and human characteristics of the United Kingdom, including a detailed exploration of the characteristics and features of the capital city, London.
Charanga Music Y2 Units	Playing in an Orchestra <i>How Does Music Teach Us About the Past?</i>
	Children learn that playing together is a very important part of learning music. They learn that there are many ensembles, bands and groups people can play in. Children will focus on an orchestra. What can you learn about the orchestra?
PSHE Y2 Units	Living in the Wider World: One world
	Children explore similarities and differences between environments, families, homes and schools around the world and consider our impact on the planet, discussing how we can actively help our environment and global community. Lessons discuss how people use natural resources and how we can make a positive impact on the planet.
PE Year 2 units	Dance
	Children explore space and how their body can move to express an idea, mood, character or feeling. They will expand their knowledge of travelling actions and use them in relation to a stimulus. They will build on their understanding of dynamics and expression. They will use counts of 8 consistently to keep in time with the music and a partner. Children will also explore pathways, levels, shapes, directions, speeds and timing. They will be given the opportunity to work independently and with others to perform and provide feedback beginning to use key terminology.
	Gymnastics
	Children will learn to explore and develop basic gymnastic actions on the floor and using apparatus. They develop gymnastic skills of jumping, rolling, balancing and travelling individually and in combination to create short sequences and movement phrases. Children will develop an awareness of compositional devices when creating sequences to include the use of shapes, levels and directions. They learn to work safely with and around others and whilst using apparatus. Children are given opportunities to provide feedback to others and recognise elements of high-quality performance.
RE Y1 and Y2	Who is Jewish and how do they live? (12 weeks)
	Children will learn about Jewish worldviews and ways of life. They will learn about texts from the Torah and their importance for Jewish people today. They will find out about the mezuzah and the Shema prayer and what they mean for believers.



Year 2 Spring 2 Cycle B

Art Y1 and Y2	Rain and Sunrays (12 weeks)
	Children learn about collagraph printing, including how to develop a motif to make single and repeated prints.
Computing Y2 units	Pictograms: Data and Information
	Children learn to collect data in tally charts and use attributes to organise and present data on a computer.
Digital Literacy	Copyright and ownership
Design and Technology Y1 and Y2 Projects on a Page	Mechanisms: Wheels and Axles
	Children will evaluate products that have wheels and axles. They will develop their use of technical vocabulary and recognise how this can be used in the planning and evaluation process. Following some focused tasks to help them to understand axles and wheels, they will design and make their own product. They will generate simple design criteria and use this to aid their evaluation.
Charanga Music Y2 Units	Inventing a Musical Story <i>How Does Music Make the World a Better Place?</i>
	Children learn that music is used for many reasons and can help us to tell a story and express our feelings. They learn that music can be loud or soft, fast or slow, smooth and connected, or short and detached. They will also learn to use instruments with different sounds to help communicate a story and different emotions.
PSHE Y2 Units	Living in the Wider World: Money Matters
	Children understand what money is, where it comes from, how we can look after it and what we need it for.
PE Year 2 units	Team Building
	Children develop their communication and problem-solving skills. They work individually, in pairs and in small groups. Throughout, there is an emphasis on teamwork. They learn to discuss, plan and reflect on ideas and strategies. They lead a partner whilst considering safety. Children have the opportunity to show honesty and fair play.
	Yoga
	Children learn about mindfulness and body awareness. They begin to learn yoga poses and techniques that will help them to connect their mind and body. The unit builds strength, flexibility and balance. The learning includes breathing and meditation taught through fun and engaging activities. Children will work independently and with others, sharing ideas and creating their own poses in response to a theme.
RE Y1 and Y2	Who is Jewish and how do they live? (12 weeks)
	Children will find out about Shabbat and Chanukah, discussing why Jewish people mark these times, what they learn from stories found in the Torah and why they are important today.



Year 2 Summer 1 Cycle B

Art Y1 and Y2	Street View (12 weeks)
	Children learn about artwork depicting streets and buildings and focuses on the work of the American pop artist, James Rizzi. They create a 3-D mural based on Rizzi's work.
Computing Y2 Units	Digital music: Creating Media
	Using a computer as a tool, children explore rhythms and melodies, before creating a musical composition.
Digital Literacy	Understanding online bullying
History Y1 and Y2	School Days
	Children learn about their own school and locality, both today and in the past. They compare schooling in the Victorian era to their experiences today.
Charanga Music Y2 Units	Recognising Different Sounds <i>How Does Music Teach Us About Our Neighbourhood?</i>
	Children learn that when voices or instruments work together to play different pitches that sound at the same time, we can hear harmony in music! Children will explore the voices and instruments used within the music in this unit to identify how and when harmony takes place. They will learn to listen carefully and identify different instruments in the songs they hear?
PSHE Y2 Units	Health and wellbeing: Think Positive!
	Children explore concepts such as 'thinking happy to feel happy', growth mindset, individual choices, ambitions, letting thoughts and feelings out, being thankful and being mindful.
PE Y2 Units	Net and Wall
	Children will develop the basic skills involved in net and wall games. They will develop their understanding of the principles of net and wall games such as using the ready position to defend their space and sending the ball away from an opponent to maximise their chances of scoring. They will learn to play games honestly, abiding by the rules and showing respect towards their opponents and teammates.
	Sending and Receiving
	Children will develop their sending and receiving skills including throwing and catching, rolling, kicking, tracking and stopping a ball. They will also use equipment to send and receive a ball. Children will be given opportunities to work with a range of different sized balls. They will apply their skills individually, in pairs and in small groups and begin to organise and self-manage their own activities. They will understand the importance of abiding by rules to keep themselves and others safe.
RE Y1 and Y2	Who do Christians say made the world?
	Children will learn about the Christian creation story. They will learn about the key events within the story and be able to retell it using key vocabulary. They will begin to understand that some Christians believe different things about creation. Children will begin to compare texts found within the creation story and start to think about how Christians might try to be stewards of the world. Children will also consider how Christians may act in response to creation and why they may choose to praise God for it.

Needs to be included in Summer 1 or Summer 2

Design and Technology Y1 and Y2 Projects on a Page	Food: Preparing Veg
	Children will learn about simple hygiene in relation to food preparation. They will use kitchen equipment to peel and slice and chop. They will look at, taste, feel and smell a range of vegetables - learning the different names. They will use technical vocabulary to describe their findings.



Year 2 Summer 2 Cycle B

Art Y1 and Y2	Street View (12 weeks)
	Children learn about artwork depicting streets and buildings and focuses on the work of the American pop artist, James Rizzi. They create a 3-D mural based on Rizzi's work.
Computing Y2 Units	Programming quizzes: Programming B
	Children Design algorithms and programs that use events to trigger sequences of code to make an interactive quiz.
Digital Literacy	Understanding online reputation
Geography Y1 and Y2	Revision and retrieval practice
	Children will have opportunities to consolidate and deepen the geographical content that has been taught so far.
Charanga Music Y2 Units	Exploring Improvisation <i>How Does Music Make Us Happy?</i>
	Children learn to explore improvisation a bit further in this unit. Children may choose to use two or three notes and have a go playing or singing on their own. This is a great unit to allow children to explore and have fun!
PSHE Y2 Units	Health and wellbeing: Growing up (RSE)
	Supports the children to consider what should be private and the concept of consent, as well as who their trusted adults are that they would talk to if worried about anything. They will learn scientific names for parts of their body and how respect their own bodies and those of other people. They will learn about stereotypes and the many different types of families.
PE Y2 Units	Striking and Fielding
	In this unit, Children develop their understanding of the principles of striking and fielding games. They develop the skills of throwing and catching, tracking and retrieving a ball and striking a ball. They begin to self-manage small-sided games. Children learn how to score points and play to the rules. Children will begin to think about how to use skills, strategies and tactics to outwit the opposition appropriate to the situation.
	Athletics
	Children will develop skills required in athletic activities such as running at different speeds, jumping and throwing. In all athletic based activities, children will engage in performing skills and measuring performance, competing to improve on their own score and against others. They are given opportunities to work collaboratively as well as independently. They learn how to improve by identifying areas of strength as well as areas to develop.
RE Y1 and Y2	How should we care for the world and why does it matter?
	Children will encounter stories and texts that say something about different people being unique and valuable, making links to Christian and Jewish worldviews and the belief that God loves all people. Children will think carefully about different ways that Christians and Jews care for people of the world, including giving to charities, and how this action links to teachings found within the Bible and the Torah. Children will also take time to consider why people who are religious and non-religious should care for others and look after the natural world.