



Year 2 Autumn 1 Cycle A

Art Y1 and Y2	Mix it
	Children learn about basic colour theory by studying the colour wheel and colour mixing. It includes an exploration of primary and secondary colours and how artists use colour in their artwork.
Computing Y2 Units	Information technology around us: Computing Systems and Networks
	Children will identify IT and how its responsible use improves our world in school and beyond.
Digital Literacy	Self-image and identity
History Y1 and Y2	Movers and Shakers
	Children learn about historically significant people who have had a major impact on the world. They will learn to use timelines, stories and historical sources to find out about the people featured and use historical models to explore their significance.
Charanga Music Y2 Units	Pulse, rhythm and pitch <i>How Does Music Help Us to Make Friends?</i>
	Children learn that music has a pulse which is a steady beat. They learn that music is also made up of long and short and high and low sounds, called 'rhythm' and 'pitch'. These elements combine when we sing and play. As they listen to, sing, play and dance to the music in this unit, they explore these elements of music and how they work together.
PSHE Y2 Units	Relationships: Be yourself
	Children explore the importance of being themselves in the wider world and feeling proud of themselves and their individuality. They will develop strategies to understand and deal with uncomfortable feelings, build resilience and voice their thoughts.
PE Y2 Units	Fitness
	Children will take part in a range of fitness activities to develop components of fitness. Children will begin to explore and develop agility, balance, co-ordination, speed and stamina. Children will be given the opportunity to work independently and with others. Children will develop perseverance and show determination to work for longer periods of time.
	Target Games
	Children develop their understanding of the principles of target games. Children learn how to score points and play to the rules. They develop the skills of throwing, rolling, kicking and striking to targets. They begin to self-manage their own games selecting and applying the skills they have learnt appropriate to the situation.
RE Y1 and Y2	Who is a Muslim and how do they live? Part 1
	Children will learn about some of the key Muslim beliefs about God found in the Shahadah and learn about the 99 names of Allah. Children will encounter stories about the Prophet and find out about what these teach Muslims today about ways of living. They will learn about the five pillars of Islam and the importance of prayer: considering how these impact upon the lives of believers.

Needs to be included in Autumn 1 or Autumn 2

Design and Technology Y1 and Y2 Projects on a Page	Food: Preparing Fruit
	Children will learn about simple hygiene in relation to food preparation. They will use kitchen equipment to peel and slice and chop. They will look at, taste, feel and smell a range of vegetables - learning the different names. They will use technical vocabulary to describe their findings.



Year 2 Autumn 2 Cycle A

<p style="text-align: center;">Art Y1 and Y2</p>	<p style="text-align: center;">Still life</p> <p>Children learn about the work of significant still life artists and still life techniques. They explore a wide variety of still life artwork and learn about the use of colour and composition. They create still life arrangements and artwork.</p>
<p style="text-align: center;">Computing Y2 Units</p>	<p style="text-align: center;">Digital photography: Creating Media</p> <p>Children capture and change digital photographs for different purposes.</p>
<p style="text-align: center;">Digital Literacy</p>	<p style="text-align: center;">Developing healthy Wellbeing</p>
<p style="text-align: center;">Geography Y1 and Y2</p>	<p style="text-align: center;">Let's explore the world</p> <p>Children learn about essential skills and knowledge required for using atlases, maps and cardinal compass points. They learn about the characteristics of the four countries of the United Kingdom and find out why there are hot, temperate and cold places around the world. They also compare England to Somalia. Children carry out fieldwork, collecting primary data in their locality to answer geographical questions.</p>
<p style="text-align: center;">Charanga Music Y2 Units</p>	<p style="text-align: center;">Performance Unit <i>How Does Music Teach Us About the Past?</i></p> <p>Children learn that singing or playing together is a very important part of learning music. They will rehearse a piece to perform to parents before Christmas.</p>
<p style="text-align: center;">PSHE Year 2 Units</p>	<p style="text-align: center;">Relationships: TEAMS</p> <p>Children explore the importance of teamwork, listening, being kind, recognising bullying and teasing, understanding our brains and mindsets and making good choices.</p>
<p style="text-align: center;">PE Y2 Units</p>	<p style="text-align: center;">Invasion</p> <p>Children develop their understanding of invasion games and the principles of defending and attacking. They use and develop skills such as sending and receiving with both feet and hands, as well as dribbling with both feet and hands. They have the opportunity to play uneven and even sided games. They learn how to score points in these types of games and learn to play to the rules.</p> <p style="text-align: center;">Ball Skills</p> <p>Children develop their fundamental ball skills such as throwing and catching, rolling, hitting a target, dribbling with both hands and feet and kicking a ball. Children will have the opportunity to work independently, in pairs and small groups.</p>
<p style="text-align: center;">RE Y1 and Y2</p>	<p style="text-align: center;">Why does Christmas matter to Christians?</p> <p>Children will draw on prior learning to talk about the key events from the Christmas story in more detail. Children will find out about how Christmas is celebrated today and begin to consider which traditions are secular and which are religious. Children will learn about religious artwork, saying how and why it helps Christians today to celebrate the key events from the story.</p>



Year 2 Spring 1 Cycle A

Art Y1 and Y2	Flower head (12 weeks)
	Children learn about the visual elements of flowers, including shape, texture, colour, pattern and form. They also explore various artistic methods, including drawing, printmaking and 3-D forms, using paper and clay.
Computing Y2 units	Robot algorithms: Programming A
	Children learn to create and debug programs and use logical reasoning to make predictions.
Digital Literacy	Managing online information
Geography Y1 and Y2	Coastline
	Children learn about the physical and human features of coastal regions across the United Kingdom, including a detailed exploration of the coastal town of Whitby, in Yorkshire.
Charanga Music Y2 Units	Playing in an Orchestra <i>How Does Music Teach Us About the Past?</i>
	Children learn that playing together is a very important part of learning music. They learn that there are many ensembles, bands and groups people can play in. Children will focus on an orchestra. What can you learn about the orchestra?
PSHE Y2 Units	Living in the Wider World: One world
	Children explore similarities and differences between environments, families, homes and schools around the world and consider our impact on the planet, discussing how we can actively help our environment and global community. Lessons discuss how people use natural resources and how we can make a positive impact on the planet.
PE Year 2 units	Dance
	Children explore space and how their body can move to express an idea, mood, character or feeling. They will expand their knowledge of travelling actions and use them in relation to a stimulus. They will build on their understanding of dynamics and expression. They will use counts of 8 consistently to keep in time with the music and a partner. Children will also explore pathways, levels, shapes, directions, speeds and timing. They will be given the opportunity to work independently and with others to perform and provide feedback beginning to use key terminology.
	Gymnastics
	Children will learn to explore and develop basic gymnastic actions on the floor and using apparatus. They develop gymnastic skills of jumping, rolling, balancing and travelling individually and in combination to create short sequences and movement phrases. Children will develop an awareness of compositional devices when creating sequences to include the use of shapes, levels and directions. They learn to work safely with and around others and whilst using apparatus. Children are given opportunities to provide feedback to others and recognise elements of high-quality performance.
RE Y1 and Y2	Who is a Muslim and how do they live? Part 2
	Children will find out about Islam, key beliefs and ways of living for Muslims. Children will also revisit and extend their understanding from Autumn term 1.

Geography or DT taught in Spring 1 or Spring 2



Year 2 Spring 2 Cycle A

Art Y1 and Y2	Flower head (12 weeks)
	Children learn about the visual elements of flowers, including shape, texture, colour, pattern and form. They also explore various artistic methods, including drawing, printmaking and 3-D forms, using paper and clay.
Computing Y2 units	Pictograms: Data and Information
	Children learn to collect data in tally charts and use attributes to organise and present data on a computer.
Digital Literacy	Copyright and ownership
Design and Technology Y1 and Y2 Projects on a Page	Mechanisms: Sliders and Levers
	Children will evaluate products that use sliders and levers. They will develop their use of technical vocabulary and recognise how this can be used in the planning process. Following some focused tasks to help them to understand levers, sliders and pivots, they will design and make their own product. They will generate simple design criteria and use this to aid their evaluation.
Charanga Music Y2 Units	Inventing a Musical Story <i>How Does Music Make the World a Better Place?</i>
	Children learn that music is used for many reasons and can help us to tell a story and express our feelings. They learn that music can be loud or soft, fast or slow, smooth and connected, or short and detached. They will also learn to use instruments with different sounds to help communicate a story and different emotions.
PSHE Y2 Units	Living in the Wider World: Money Matters
	Children understand what money is, where it comes from, how we can look after it and what we need it for.
PE Year 2 units	Team Building
	Children develop their communication and problem-solving skills. They work individually, in pairs and in small groups. Throughout, there is an emphasis on teamwork. They learn to discuss, plan and reflect on ideas and strategies. They lead a partner whilst considering safety. Children have the opportunity to show honesty and fair play.
	Yoga
	Children learn about mindfulness and body awareness. They begin to learn yoga poses and techniques that will help them to connect their mind and body. The unit builds strength, flexibility and balance. The learning includes breathing and meditation taught through fun and engaging activities. Children will work independently and with others, sharing ideas and creating their own poses in response to a theme.
RE Y1 and Y2	Why does Easter matter to Christians?
	Children will find out about the key events of Holy Week and Easter, making links with the Christian belief of salvation. Children will learn about how Christians show their beliefs about Jesus being their savior within celebrations and worship in church at Easter. Children will learn about the instructions that Christians believe that Jesus gave his followers about how to behave.

Geography or DT taught in Spring 1 or Spring 2



Year 2 Summer 1 Cycle A

Art Y1 and Y2	<p style="text-align: center;">Portraits and poses (12 weeks)</p> <p>Children learn about portraiture. They analyse the portraits of Tudor monarchs and compare Tudor portraits and selfies today. They use photo editing software to create royal portraits.</p>
Computing Y2 Units	<p style="text-align: center;">Digital music: Creating Media</p> <p>Using a computer as a tool, children explore rhythms and melodies, before creating a musical composition.</p>
Digital Literacy	<p style="text-align: center;">Understanding online bullying</p>
History Y1 and Y2	<p style="text-align: center;">Magnificent Monarchs</p> <p>Children will learn about the English and British monarchy from AD 871 to the present day. Using timelines, information about royal palaces, portraits and other historical sources, they build up an understanding of the monarchs and then research some of the most significant sovereigns.</p>
Charanga Music Y2 Units	<p style="text-align: center;">Recognising Different Sounds <i>How Does Music Teach Us About Our Neighbourhood?</i></p> <p>Children learn that when voices or instruments work together to play different pitches that sound at the same time, we can hear harmony in music! Children will explore the voices and instruments used within the music in this unit to identify how and when harmony takes place. They will learn to listen carefully and identify different instruments in the songs they hear?</p>
PSHE Y2 Units	<p style="text-align: center;">Health and wellbeing: Think Positive!</p> <p>Children explore concepts such as 'thinking happy to feel happy', growth mindset, individual choices, ambitions, letting thoughts and feelings out, being thankful and being mindful.</p>
PE Y2 Units	<p style="text-align: center;">Net and Wall</p> <p>Children will develop the basic skills involved in net and wall games. They will develop their understanding of the principles of net and wall games such as using the ready position to defend their space and sending the ball away from an opponent to maximise their chances of scoring. They will learn to play games honestly, abiding by the rules and showing respect towards their opponents and teammates.</p> <p style="text-align: center;">Sending and Receiving</p> <p>Children will develop their sending and receiving skills including throwing and catching, rolling, kicking, tracking and stopping a ball. They will also use equipment to send and receive a ball. Children will be given opportunities to work with a range of different sized balls. They will apply their skills individually, in pairs and in small groups and begin to organise and self-manage their own activities. They will understand the importance of abiding by rules to keep themselves and others safe.</p>
RE Y1 and Y2	<p style="text-align: center;">What is the 'good news' that Christians say Jesus brings? (Part 1)</p> <p>Children will learn about the concept of 'Gospel' and the good news of forgiveness, peace and love that Christians believe Jesus brings. Children will learn about Matthew the Tax Collector and how Christians believe that Jesus offers forgiveness, looking at their heart rather than what they have done in the past. They will learn about the instructions that Jesus gives in the Bible and how Christians follow his example and these instructions in order to behave in a Christ like way.</p>

To be including in Summer 1 or Summer 2

Design and Technology Y1 and Y2 Projects on a Page	<p style="text-align: center;">Textiles: Templates and joining</p> <p>Children will evaluate existing products made from joining fabrics. They will develop their use of technical vocabulary and recognise how this can be used in the planning process. Following some focused tasks to help them to understand templates, patterns and methods of joining, they will design and make their own product. They will generate simple design criteria and use this to aid their evaluation.</p>
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Year 2 Summer 2 Cycle A

Art Y1 and Y2	Portraits and poses (12 weeks)
	Children learn about portraiture. They analyse the portraits of Tudor monarchs and compare Tudor portraits and selfies today. They use photo editing software to create royal portraits.
Computing Y2 Units	Programming quizzes: Programming B
	Children Design algorithms and programs that use events to trigger sequences of code to make an interactive quiz.
Digital Literacy	Understanding online reputation
Geography Y1 and Y2	Revision and retrieval practice
	Children will have opportunities to consolidate and deepen the geographical content that has been taught so far.
Charanga Music Y2 Units	Exploring Improvisation <i>How Does Music Make Us Happy?</i>
	Children learn to explore improvisation a bit further in this unit. Children may choose to use two or three notes and have a go playing or singing on their own. This is a great unit to allow children to explore and have fun!
PSHE Y2 Units	Health and wellbeing: Growing up (RSE)
	Supports the children to consider what should be private and the concept of consent, as well as who their trusted adults are that they would talk to if worried about anything. They will learn scientific names for parts of their body and how respect their own bodies and those of other people. They will learn about stereotypes and the many different types of families.
PE Y2 Units	Striking and Fielding
	In this unit, Children develop their understanding of the principles of striking and fielding games. They develop the skills of throwing and catching, tracking and retrieving a ball and striking a ball. They begin to self-manage small-sided games. Children learn how to score points and play to the rules. Children will begin to think about how to use skills, strategies and tactics to outwit the opposition appropriate to the situation.
	Athletics
	Children will develop skills required in athletic activities such as running at different speeds, jumping and throwing. In all athletic based activities, children will engage in performing skills and measuring performance, competing to improve on their own score and against others. They are given opportunities to work collaboratively as well as independently. They learn how to improve by identifying areas of strength as well as areas to develop.
RE Y1 and Y2	What makes some places sacred to believers?
	Children will find out about various places of worship and why they are important to many believers. They will focus on the key features of churches, mosques and synagogues learning about how these can vary within different traditions. Children will also spend time considering the similarities that all places of worship have and how they support their local communities in practical ways.