

	Year 1 Autumn 1 Cycle B
Art Y1 and Y2	Mix it
	Children learn about basic colour theory by studying the colour wheel and colour mixing. They will also explore primary and secondary colours and how artists use colour in their artwork.
Computing Y1 Units	Technology around us: Computing Systems and Networks
	Children recognise technology in school and how to use it responsibly.
Digital Literacy	Self-image and identity
History Y1 and Y2	Childhood: Changes within living memory
	Children learn about everyday life and families today, including comparisons with childhood in the 1950s, using artefacts and a range of different sources.
Charanga Music Y1 Units	My Musical Heartbeat <i>How Can We Make Friends When We Sing Together?</i>
	Children will learn about the 'pulse' or the 'beat' of the music: a musical heartbeat. Children will try to find and keep the pulse or steady beat while listening and singing to the music and songs in this Unit. Children might march, clap or sway in time; finding a movement that helps them to keep the beat.
PSHE Year 1 Units	Relationships - VIPs
	Children identify special people in their lives (close friends and relatives) They learn how to deal with falling out with friends, ways to work together and how they can show other people that they care about them. Children learn to understand what to do when these relationships come into more challenging times and learn ways to work together, recognising how they can improve and strengthen these relationships.
PE Y1 Units	Fundamentals
	Children explore the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping. They will explore these skills in isolation as well as in combination. Children will be given opportunities to identify areas of strength and areas for improvement. They will work collaboratively with others, taking turns and sharing ideas.
	Sending and receiving
	Children will develop their sending and receiving skills including throwing and catching, rolling, kicking, tracking and stopping a ball. They will be given opportunities to work with a range of different sized balls. They will apply their skills individually, in pairs and in small groups and begin to organise and self-manage their own activities. They will understand the importance of abiding by the rules to keep themselves and others safe.
RE Y1 and Y2	What does it mean to belong to a faith community?
	Children will focus on what it means to belong to a faith community. They will revisit knowledge from prior units about Muslims, Christians, and Jewish people, considering how members of these communities show that they belong. Throughout the unit, children will encounter artefacts, places of worship and symbols. They will also consider where they belong and the communities to which they are a part of.

To be including in Autumn 1 or Autumn 2

Design and Technology Y1 and Y2 Projects on a Page	Freestanding Structures
	Children will learn about evaluate, design and make a freestanding structure using a range of basic tools. They will look at ways that they can strengthen stiffen and stabilise their structure. Children should be able to produce a plan (including a drawing) and suggest at least one improvement when evaluating.



Year 1 Autumn 2 Cycle B

Art Y1 and Y2	Funny faces and fabulous features
	Children learn about the concept of the portrait and how the collage technique can be used to make a portrait.
Computing Y1 Units	Digital painting: Creating Media
	Children choose appropriate tools in a program to create art and make comparisons with working non-digitally.
Digital Literacy	Developing healthy Wellbeing
Geography Y1 and Y2	Our Wonderful World
	Children learn about physical and human features, maps, cardinal compass points, and positional and directional language. They learn about the equator, hemispheres and continents and are introduced to the countries, capital cities and settlements of the United Kingdom. Children carry out simple fieldwork to find out about local physical and human features.
Charanga Music Y1 Units	Performance Unit (Christmas) <i>How Does Music Tell Stories About the Past?</i>
	Children learn songs and/or chants, listen and move to a range of music and compose music that is organised within different musical structures.
PSHE Y1 Units	Relationships: Digital wellbeing
	Children explore the many devices we may have at home that can access the Internet and the various ways we can use these to communicate, learn, find information, and have fun. Children will learn about the ways we use the Internet, how we can balance this time with other offline activities to ensure a healthy balance for body and mind and Online safety.
PE Y1 Units	Fitness
	Children develop their understanding of the benefits of exercise and a healthy lifestyle on their physical body, their mood and their overall health. They will work independently, in pairs and small groups to complete challenges in which they will sometimes need to persevere to achieve their personal best.
	Invasion
Children will develop the basic skills required in invasion games such as sending, receiving and dribbling a ball. They will develop their understanding of attacking and defending and what being 'in possession' means. They will have the opportunity to play uneven and even sided games, learn how to score points in these types of games and how to play to the rules. They will work independently, with a partner and in a small group and begin to self-manage their own games, showing respect and kindness towards their teammates and opponents.	
RE Y1 and Y2	What do Christians believe God is like?
	Children find out what parables are, and that Christians believe these stories were told by Jesus to teach his followers about God. They learn about the parable of the Lost Son and what this story teaches many Christians about God, including God being loving and forgiving. They think carefully about what it means for Christians to ask for forgiveness from God and the promise that people will be welcomed back into God's family. They also learn the story of Jonah and the Big Fish and find out about how many Christians put their beliefs into practice through worship.



Year 1 Spring 1 Cycle B

Art Y1 and Y2	Rain and Sunrays (12 weeks)
	Children learn about collagraph printing, including how to develop a motif to make single and repeated prints.
Computing Y1 Units	Moving a robot: Programming A
	Children learn to write short algorithms and programs for floor robots and predict program outcomes.
Digital Literacy	Managing online information
Geography Y1 and Y2	Bright Lights, Big City
	Children learn about the physical and human characteristics of the United Kingdom, including a detailed exploration of the characteristics and features of the capital city, London.
Charanga Music Y1 Units	Dance, Sing and Play <i>How Does Music Tell Stories About the Past?</i>
	Children learn that music is made up of long and short sounds called 'rhythm' and high and low sounds that we call 'pitch'. As they dance, sing, and play instruments with the music in this unit, they explore these sounds and how they work together.
PSHE Y1 Units	Living in the Wider World: Diverse Britain
	Children explore the fantastic people, places, cultures and communities within Britain and other British Isles. It discusses and celebrates the differences and similarities we observe.
PE Y1 Units	Yoga
	Children develop the basic skills required in invasion games such as sending, receiving and dribbling a ball. They develop their understanding of attacking and defending and what being 'in possession' means. They have the opportunity to play uneven and even sided games. They learn how to score points in these types of games and how to play to the rules. They work independently, with a partner and in a small group and begin to self-manage their own games, showing respect and kindness towards their teammates and opponents.
	Gymnastics
RE Y1 and Y2	Who is Jewish and how do they live? (12 weeks)
	Children will learn about Jewish worldviews and ways of life. They will learn about texts from the Torah and their importance for Jewish people today. They will find out about the mezuzah and the Shema prayer and what they mean for believers.

Focus on Geography or DT each half term in Spring.



Year 1 Spring 2 Cycle B

Art Y1 and Y2	Rain and Sunrays (12 weeks)
	Children learn about collagraph printing, including how to develop a motif to make single and repeated prints.
Computing Y1 Units	Grouping data: Data and Information
	Children explore object labels, then use them to sort and group objects by properties.
Digital Literacy	Copyright and ownership
Design and Technology Y1 and Y2 Projects on a Page	Mechanisms: Wheels and Axles
	Children will evaluate products that have wheels and axles. They will develop their use of technical vocabulary and recognise how this can be used in the planning and evaluation process. Following some focused tasks to help them to understand axles and wheels, they will design and make their own product. They will generate simple design criteria and use this to aid their evaluation.
Charanga Music Y1 Units	Exploring Sounds <i>How Does Music Make the World a Better Place?</i>
	Children learn that music is made up of high and low sounds, long and short sounds, and loud and quiet sounds. Children explore these sounds and create their own very simple melodies.
PSHE Y1 Units	Living in the Wider World: Aiming High
	Children will explore how they can develop positive self-worth and celebrate and respect the success of themselves and others.
PE Y1 Units	Ball Skills
	Children will explore their fundamental ball skills such as throwing and catching, rolling, hitting a target, dribbling with both hands and feet and kicking a ball. Children will have the opportunity to work independently, in pairs and small groups. Children will be able to explore their own ideas in response to tasks.
	Target Games
RE Y1 and Y2	Who is Jewish and how do they live? (12 weeks)
	Children will find out about Shabbat and Chanukah, discussing why Jewish people mark these times, what they learn from stories found in the Torah and why they are important today.



Year 1 Summer 1 Cycle B

Art Y1 and Y2	Street View (12 weeks)
	Children learn about artwork depicting streets and buildings and focuses on the work of the American pop artist, James Rizzi. They create a 3-D mural based on Rizzi's work.
Computing Y1 Units	Digital writing: Creating Media
	Children learn to use a computer to create and format text, before comparing to writing non-digitally.
Digital Literacy	Understanding online bullying
Geography Y1 and Y2	Revision and retrieval practice
	Children will have opportunities to consolidate and deepen the geographical content that has been taught so far.
Charanga Music Y1 Units	Learning to Listen <i>How Does Music Help Us to Understand Our Neighbours?</i>
	Children learn that listening is very important. You can listen with your eyes and ears; you can also feel sound in your body. Children will think carefully about what they can you hear in this unit?
PSHE Y1 Units	Health and wellbeing: Safety first
	Children learn about safety by teaching them to recognise risks, hazards and danger, both at home and when out and about. Children learn about safe secrets and surprises, as well as privacy, including The Underwear Rule. They will learn about safer strangers and other people who can help them. Children will learn how to get help from different people such as parents, teachers, doctors, emergency services and other safe strangers.
PE Y1 Units	Net and Wall
	Children will be introduced to the basic skills required in Net and Wall games. Children will learn the importance of the ready position. They will develop throwing, catching and racket skills, learning to track and hit a ball. They will learn to play against an opponent and over a net. They will begin to use rules and simple tactics when playing against a partner. They will be encouraged to demonstrate good sportsmanship and show respect towards others.
	Invasion
	Children develop the basic skills required in invasion games such as sending, receiving and dribbling a ball. They develop their understanding of attacking and defending and what being 'in possession' means. They have the opportunity to play uneven and even sided games. They learn how to score points in these types of games and how to play to the rules. They work independently, with a partner and in a small group and begin to self-manage their own games, showing respect and kindness towards their teammates and opponents.
RE Y1 and Y2	Who do Christians say made the world?
	Children will learn about the Christian creation story. They will learn about the key events within the story and be able to retell it using key vocabulary. They will begin to understand that some Christians believe different things about creation. Children will begin to compare texts found within the creation story and start to think about how Christians might try to be stewards of the world. Children will also consider how Christians may act in response to creation and why they may choose to praise God for it.



Year 1 Summer 2 Cycle B

Art Y1 and Y2	<p style="text-align: center;">Street View (12 weeks)</p> <p>Children learn about artwork depicting streets and buildings and focuses on the work of the American pop artist, James Rizzi. They create a 3-D mural based on Rizzi's work.</p>
Computing Y1 Units	<p style="text-align: center;">Programming animations: Programming B</p> <p>Children design and program the movement of a character on screen to tell stories.</p>
Digital Literacy	<p style="text-align: center;">Understanding online reputation</p>
Design and Technology Y1 and Y2 Projects on a Page	<p style="text-align: center;">Food: Preparing Veg</p> <p>Children will learn about simple hygiene in relation to food preparation. They will use kitchen equipment to peel and slice and chop. They will look at, taste, feel and smell a range of vegetables - learning the different names. They will use technical vocabulary to describe their findings.</p>
Charanga Music Y1 Units	<p style="text-align: center;">Having Fun with Improvisation <i>What Songs Can We Sing to Help Us Through the Day?</i></p> <p>Children will learn that improvising is fun! It's an exciting activity where everyone is creating something new. Children will learn that music can produce a melody or a rhythm. Children will learn that they can improvise on their own or in groups.</p>
PSHE Y1 Units	<p style="text-align: center;">Health and wellbeing: It's my body (RSE)</p> <p>Children explore how they can make choices to help maintain a healthy body and mind. They will learn how to create a healthy balance of activity and sleep, how to make healthy choices about what to eat, how to stay clean and hygienic and how they can make responsible choices.</p>
PE Y1 Units	<p style="text-align: center;">Striking and Fielding</p> <p>Children develop their basic understanding of striking and fielding games such as Rounders and Cricket. They learn skills including throwing and catching, stopping a rolling ball, retrieving a ball and striking a ball. They are given opportunities to play one against one, one against two, and one against three. They learn how to score points and how to use simple tactics. They learn the rules of the games and use these to play fairly. They show respect towards others when playing competitively and develop communication skills.</p> <p style="text-align: center;">Athletics</p> <p>Children develop skills required in athletic activities such as running at different speeds, changing direction, jumping and throwing. In all athletic based activities, children will engage in performing skills and measuring performance, competing to improve on their own score and against others. They are given opportunities to work collaboratively as well as independently.</p>
RE Y1 and Y2	<p style="text-align: center;">How should we care for the world and why does it matter?</p> <p>Children will encounter stories and texts that say something about different people being unique and valuable, making links to Christian and Jewish worldviews and the belief that God loves all people. Children will think carefully about different ways that Christians and Jews care for people of the world, including giving to charities, and how this action links to teachings found within the Bible and the Torah. Children will also take time to consider why people who are religious and non-religious should care for others and look after the natural world.</p>