



Year 1 Autumn 1 Cycle A

Art Y1 and Y2	Mix it
	Children learn about basic colour theory by studying the colour wheel and colour mixing. They will also explore primary and secondary colours and how artists use colour in their artwork.
Computing Y1 Units	Technology around us: Computing Systems and Networks
	Children recognise technology in school and how to use it responsibly.
Digital Literacy	Self-image and identity
History Y1 and Y2	Movers and shakers
	Children learn about historically significant people who have had a major impact on the world. They will learn to use timelines, stories and historical sources to find out about the people featured and use historical models to explore their significance.
Charanga Music Y1 Units	My Musical Heartbeat <i>How Can We Make Friends When We Sing Together?</i>
	Children will learn about the 'pulse' or the 'beat' of the music: a musical heartbeat. Children will try to find and keep the pulse or steady beat while listening and singing to the music and songs in this Unit. Children might march, clap or sway in time; finding a movement that helps them to keep the beat.
PSHE Year 1 Units	Relationships - VIPs
	Children identify special people in their lives (close friends and relatives) They learn how to deal with falling out with friends, ways to work together and how they can show other people that they care about them. Children learn to understand what to do when these relationships come into more challenging times and learn ways to work together, recognising how they can improve and strengthen these relationships.
PE Y1 Units	Fundamentals
	Children explore the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping. They will explore these skills in isolation as well as in combination. Children will be given opportunities to identify areas of strength and areas for improvement. They will work collaboratively with others, taking turns and sharing ideas.
	Sending and receiving
	Children will develop their sending and receiving skills including throwing and catching, rolling, kicking, tracking and stopping a ball. They will be given opportunities to work with a range of different sized balls. They will apply their skills individually, in pairs and in small groups and begin to organise and self-manage their own activities. They will understand the importance of abiding by the rules to keep themselves and others safe.
RE Y1 and Y2	Who is a Muslim and how do they live? Part 1
	Children will learn about some of the key Muslim beliefs about God found in the Shahadah and learn about the 99 names of Allah. Children will encounter stories about the Prophet and find out about what these teach Muslims today about ways of living. They will learn about the five pillars of Islam and the importance of prayer: considering how these impact upon the lives of believers.

To be including in Autumn 1 or Autumn 2

Design and Technology Y1 and Y2 Projects on a Page	Food: Preparing Fruit
	Children will learn about simple hygiene in relation to food preparation. They will use kitchen equipment to peel and slice and chop. They will look at, taste, feel and smell a range of vegetables - learning the different names. They will use technical vocabulary to describe their findings.



Year 1 Autumn 2 Cycle A

Art Y1 and Y2	Still life
	Children learn about the work of significant still life artists and still life techniques. They explore a wide variety of still life artwork and learn about the use of colour and composition. They create still life arrangements and artwork.
Computing Y1 Units	Digital painting: Creating Media
	Children choose appropriate tools in a program to create art and make comparisons with working non-digitally.
Digital Literacy	Developing healthy Wellbeing
Geography Y1 and Y2	Let's explore the world
	Children learn about essential skills and knowledge required for using atlases, maps and cardinal compass points. They learn about the characteristics of the four countries of the United Kingdom and find out why there are hot, temperate and cold places around the world. Children carry out fieldwork, collecting primary data in their locality to answer geographical questions.
Charanga Music Y1 Units	Performance Unit (Christmas)
	<i>How Does Music Tell Stories About the Past?</i>
PSHE Y1 Units	Relationships: Digital wellbeing
	Children explore the many devices we may have at home that can access the Internet and the various ways we can use these to communicate, learn, find information, and have fun. Children will learn about the ways we use the Internet, how we can balance this time with other offline activities to ensure a healthy balance for body and mind and Online safety.
PE Y1 Units	Fitness
	Children develop their understanding of the benefits of exercise and a healthy lifestyle on their physical body, their mood and their overall health. They will work independently, in pairs and small groups to complete challenges in which they will sometimes need to persevere to achieve their personal best.
	Invasion
	Children will develop the basic skills required in invasion games such as sending, receiving and dribbling a ball. They will develop their understanding of attacking and defending and what being 'in possession' means. They will have the opportunity to play uneven and even sided games, learn how to score points in these types of games and how to play to the rules. They will work independently, with a partner and in a small group and begin to self-manage their own games, showing respect and kindness towards their teammates and opponents.
RE Y1 and Y2	Why does Christmas matter to Christians?
	Children will draw on prior learning to talk about the key events from the Christmas story in more detail. Children will find out about how Christmas is celebrated today and begin to consider which traditions are secular and which are religious. Children will learn about religious artwork, saying how and why it helps Christians today to celebrate the key events from the story.



Year 1 Spring 1 Cycle A

Art Y1 and Y2	Flower head (12 weeks)
	Children learn about the visual elements of flowers, including shape, texture, colour, pattern and form. They also explore various artistic methods, including drawing, printmaking and 3-D forms, using paper and clay.
Computing Y1 Units	Moving a robot: Programming A
	Children learn to write short algorithms and programs for floor robots and predict program outcomes.
Digital Literacy	Managing online information
Geography Y1 and Y2	Coastline
	Children learn about the physical and human features of coastal regions across the United Kingdom, including a detailed exploration of the coastal town of Whitby, in Yorkshire.
Charanga Music Y1 Units	Dance, Sing and Play <i>How Does Music Tell Stories About the Past?</i>
	Children learn that music is made up of long and short sounds called 'rhythm' and high and low sounds that we call 'pitch'. As they dance, sing, and play instruments with the music in this unit, they explore these sounds and how they work together.
PSHE Y1 Units	Living in the Wider World: Diverse Britain
	Children explore the fantastic people, places, cultures and communities within Britain and other British Isles. It discusses and celebrates the differences and similarities we observe.
PE Y1 Units	Yoga
	Children develop the basic skills required in invasion games such as sending, receiving and dribbling a ball. They develop their understanding of attacking and defending and what being 'in possession' means. They have the opportunity to play uneven and even sided games. They learn how to score points in these types of games and how to play to the rules. They work independently, with a partner and in a small group and begin to self-manage their own games, showing respect and kindness towards their teammates and opponents.
	Gymnastics
	Children will learn to use space safely and effectively. They explore and develop basic gymnastic actions on the floor and using low apparatus. Basic skills of jumping, rolling, balancing and travelling are used individually and in combination to create movement phrases. Children are given opportunities to select their own actions to build short sequences and develop their confidence in performing. Children begin to understand the use of levels, directions and shapes when travelling and balancing.
RE Y1 and Y2	Who is a Muslim and how do they live? Part 2
	Children will find out about Islam, key beliefs and ways of living for Muslims. Children will also revisit and extend their understanding from Autumn term 1.

Focus on Geography or DT each half term in Spring.



Year 1 Spring 2 Cycle A

Art Y1 and Y2	Flower head (12 weeks)
	Children learn about the visual elements of flowers, including shape, texture, colour, pattern and form. They also explore various artistic methods, including drawing, printmaking and 3-D forms, using paper and clay.
Computing Y1 Units	Grouping data: Data and Information
	Children explore object labels, then use them to sort and group objects by properties.
Digital Literacy	Copyright and ownership
Design and Technology Y1 and Y2 Projects on a Page	Mechanisms: Sliders and Levers
	Children will evaluate products that use sliders and levers. They will develop their use of technical vocabulary and recognise how this can be used in the planning process. Following some focused tasks to help them to understand levers, sliders and pivots, they will design and make their own product. They will generate simple design criteria and use this to aid their evaluation.
Charanga Music Y1 Units	Exploring Sounds <i>How Does Music Make the World a Better Place?</i>
	Children learn that music is made up of high and low sounds, long and short sounds, and loud and quiet sounds. Children explore these sounds and create their own very simple melodies.
PSHE Y1 Units	Living in the Wider World: Aiming High
	Children will explore how they can develop positive self-worth and celebrate and respect the success of themselves and others.
PE Y1 Units	Ball Skills
	Children will explore their fundamental ball skills such as throwing and catching, rolling, hitting a target, dribbling with both hands and feet and kicking a ball. Children will have the opportunity to work independently, in pairs and small groups. Children will be able to explore their own ideas in response to tasks.
	Target Games
Children will develop their aim using both underarm and overarm actions. Children will be given opportunities to select and apply the appropriate action for the target considering the size and distance of the challenge. They will apply their skills individually, in pairs and in small groups and begin to organise and self-manage their own activities. They will understand the importance of abiding by rules to keep themselves and others safe.	
RE Y1 and Y2	Why does Easter matter to Christians?
	Children will find out about the key events of Holy Week and Easter, making links with the Christian belief of salvation. Children will learn about how Christians show their beliefs about Jesus being their savior within celebrations and worship in church at Easter. Children will learn about the instructions that Christians believe that Jesus gave his followers about how to behave.



Year 1 Summer 1 Cycle A

Art Y1 and Y2	Portraits and poses (12 weeks)
	Children learn about portraiture. They analyse the portraits of Tudor monarchs and compare Tudor portraits and selfies today. They use photo editing software to create royal portraits.
Computing Y1 Units	Digital writing: Creating Media
	Children learn to use a computer to create and format text, before comparing to writing non-digitally.
Digital Literacy	Understanding online bullying
History Y1 and Y2	Magnificent Monarchs
	Children will learn about the English and British monarchy from AD 871 to the present day. Using timelines, information about royal palaces, portraits and other historical sources, they build up an understanding of the monarchs and then research some of the most significant sovereigns.
Charanga Music Y1 Units	Learning to Listen <i>How Does Music Help Us to Understand Our Neighbours?</i>
	Children learn that listening is very important. You can listen with your eyes and ears; you can also feel sound in your body. Children will think carefully about what they can hear in this unit?
PSHE Y1 Units	Health and wellbeing: Safety first
	Children learn about safety by teaching them to recognise risks, hazards and danger, both at home and when out and about. Children learn about safe secrets and surprises, as well as privacy, including The Underwear Rule. They will learn about safer strangers and other people who can help them. Children will learn how to get help from different people such as parents, teachers, doctors, emergency services and other safe strangers.
PE Y1 Units	Net and Wall
	Children will be introduced to the basic skills required in Net and Wall games. Children will learn the importance of the ready position. They will develop throwing, catching and racket skills, learning to track and hit a ball. They will learn to play against an opponent and over a net. They will begin to use rules and simple tactics when playing against a partner. They will be encouraged to demonstrate good sportsmanship and show respect towards others.
	Invasion
RE Y1 and Y2	What is the 'good news' that Christians say Jesus brings? (Part 1)
	Children will learn about the concept of 'Gospel' and the good news of forgiveness, peace and love that Christians believe Jesus brings. Children will learn about Matthew the Tax Collector and how Christians believe that Jesus offers forgiveness, looking at their heart rather than what they have done in the past. They will learn about the instructions that Jesus gives in the Bible and how Christians follow his example and these instructions in order to behave in a Christ like way.

To be including in Summer 1 or Summer 2

Design and Technology Y1 and Y2 Projects on a Page	Textiles: Templates and joining
	Children will evaluate existing products made from joining fabrics. They will develop their use of technical vocabulary and recognise how this can be used in the planning process. Following some focused tasks to help them to understand templates, patterns and methods of joining, they will design and make their own product. They will generate simple design criteria and use this to aid their evaluation.



Year 1 Summer 2 Cycle A

Art Y1 and Y2	<p style="text-align: center;">Portraits and poses (12 weeks)</p> <p>Children learn about portraiture. They analyse the portraits of Tudor monarchs and compare Tudor portraits and selfies today. They use photo editing software to create royal portraits.</p>
Computing Y1 Units	<p style="text-align: center;">Programming animations: Programming B</p> <p>Children design and program the movement of a character on screen to tell stories.</p>
Digital Literacy	<p style="text-align: center;">Understanding online reputation</p>
Geography Y1 and Y2	<p style="text-align: center;">Revision and retrieval practice</p> <p>Children will have opportunities to consolidate and deepen the geographical content that has been taught so far.</p>
Charanga Music Y1 Units	<p style="text-align: center;">Having Fun with Improvisation <i>What Songs Can We Sing to Help Us Through the Day?</i></p> <p>Children will learn that improvising is fun! It's an exciting activity where everyone is creating something new. Children will learn that music can produce a melody or a rhythm. Children will learn that they can improvise on their own or in groups.</p>
PSHE Y1 Units	<p style="text-align: center;">Health and wellbeing: It's my body (RSE)</p> <p>Children explore how they can make choices to help maintain a healthy body and mind. They will learn how to create a healthy balance of activity and sleep, how to make healthy choices about what to eat, how to stay clean and hygienic and how they can make responsible choices.</p>
PE Y1 Units	<p style="text-align: center;">Striking and Fielding</p> <p>Children develop their basic understanding of striking and fielding games such as Rounders and Cricket. They learn skills including throwing and catching, stopping a rolling ball, retrieving a ball and striking a ball. They are given opportunities to play one against one, one against two, and one against three. They learn how to score points and how to use simple tactics. They learn the rules of the games and use these to play fairly. They show respect towards others when playing competitively and develop communication skills.</p> <p style="text-align: center;">Athletics</p> <p>Children develop skills required in athletic activities such as running at different speeds, changing direction, jumping and throwing. In all athletic based activities, children will engage in performing skills and measuring performance, competing to improve on their own score and against others. They are given opportunities to work collaboratively as well as independently.</p>
RE Y1 and Y2	<p style="text-align: center;">What makes some places sacred to believers?</p> <p>Children will find out about various places of worship and why they are important to many believers. They will focus on the key features of churches, mosques and synagogues learning about how these can vary within different traditions. Children will also spend time considering the similarities that all places of worship have and how they support their local communities in practical ways.</p>